# Incoming 1<sup>st</sup> Grade Summer Goals

To prevent any summer regression, I <u>highly</u> recommend continuing to review skills that were taught over the last year. Below are some recommend activities. Let me know if you have any questions!

## Word Lists:

- Attached are the Kindergarten Memory Words and Word Families taught this last year. Have your child review being able to read and spell these words correctly.
  - o <u>Speed Read</u>: Write out all of the words from the lists onto notecards. Start a timer and have your child read as many flashcards correctly as they can for 1 minute. Count their total. Start over and time them for another minute to see if they can beat their score.

#### Summer Solutions:

# \*I recommend buying 1 Math and 1 Reading\*

- Grade K Mathematics
  - o Reviews all math skills taught in Kindergarten.
- Grade K Reading Comprehension
  - Has short reading passages followed by comprehension questions. If your child struggled with fluently reading grade appropriate texts or answering literal or inferential questions this is your "go to" review book.
- Grade K Standards-Based Grammar and Mechanics
  - o If your child was on-level with reading but struggled with spelling, grammar, nouns/verbs, beginning/middle/end sounds, capitalization, punctuation, etc. this is your "go to" literacy review book.

# Summer Bridges:

- Bridging Grades 1-2
  - Quick, 15 minutes-a-day activities that cover skills for all subject areas.
    Personally, I feel that this is a great "extra practice" book and should not be the only book you are using for reviewing. (Not at challenging or skill specific as Summer Solution Workbooks)

#### Math Flashcards:

- Have your child practice addition/subtraction fluency flashcards for numbers 0-10.
- 10 minutes a day

## Writing Diary:

• Get your child a writing notebook. Have them keep a "summer diary" and journal their summer adventures. They can practice illustrating their story and adding story words to match.

# Kindergarten Memory Word List

Ι	he
а	she
the	look
was	do
like	play
to	me
for	her
you	are
no	have
put	my
said	his
of	