

Worst Day Ever

Drool was starting to drip down Daniels chin as he was listening to the teacher explain what today's homework was going to be. It had been a very long day. He had woken up late for school and missed the bus. His favorite sweatshirt had been in the laundry. He accidentally wore two different shoes to school and it had rained all day. He wiggled his toes in his shoes and could feel the water from outside squishing around. Yep, today had been a very long day.

The bell rang to dismiss the students. Chairs squeaked as the fourth grade class pushed away from their desks. Students grabbed their backpacks and walked outside to the cool rainy winter afternoon. The sloshing and splashing of dozens of kids walking home could be heard from inside the classroom.

"Don't forget to take your homework Daniel" his teacher called after him "It needs to be finished before you can go on the fieldtrip tomorrow"

Daniel rolled his eyes as he said, "I put it in my backpack!"

He went home on the crowded and noisy bus. At one point, a paper airplane flew past him. The smell of wet shoes filled his nose making it crinkle. The bus came to a harsh stop and he slipped on the wet floor as he walked up the aisle. This day couldn't possibly get any worse.

He walked up his front steps and opened the door to his house. The pleasant smell of fresh baked chocolate chip cookies wafted out. He smiled as he walked into the kitchen to find his mom. His mom was standing over the stove, her hair falling out of the bun she had tied her hair back into. She swept her hair back as she looked up at Daniel, her smile making her face glow.

"Your home Daniel!" his mom grinned.

Daniel popped a chocolate chip cookie into his mouth, the flavors melting on his tongue. Maybe this day wasn't so bad.

"Grab your homework and try to get it finished before dinner! His mother added "We are going to the movies after dinner!"

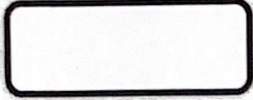
Daniel excitedly grabbed his homework out of his bag and dropped his bag with a thump. He raced to grab his pencil pouch and slid into a chair at the dining table. He devoured the cookies his mom had made while he finished his homework. He tried to keep the crumbs and chocolate off the paper. The homework was still readable at the end, so he wasn't worried.

Daniel and his family finished dinner and then raced to the movie theater. When they returned, he walked into the dining room to put his homework away. When he looked at the table, all he saw was a heap of wet and torn papers covered in dog slobber.

"No!" Daniel exclaimed. "My homework!!"

He bowed his head and glared at his dog "My teacher is never going to believe me"

Visualization



Reread the passage. Imagine yourself in the story and list what you felt using your senses! Then draw the scene from your mind into the bubble!

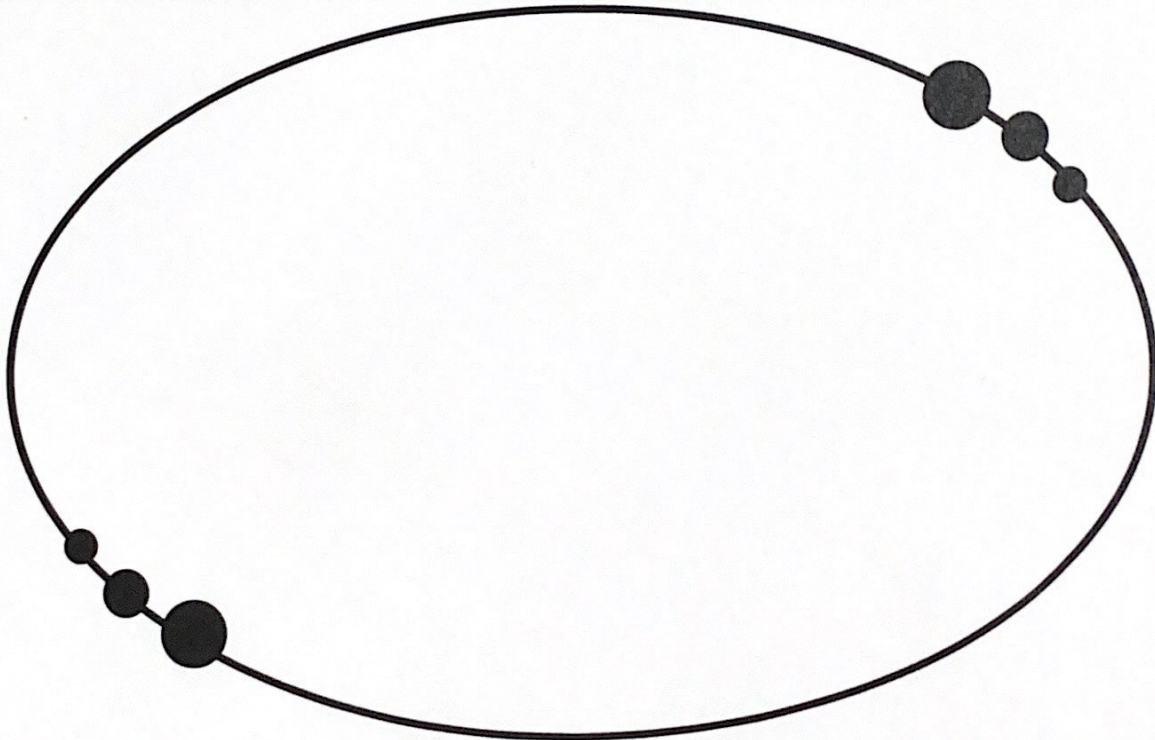
Sight

Smell

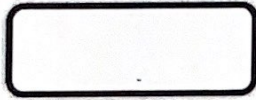
Sound

Touch

Taste



Sequence of Events



Reread the passage. Sequence the main event in the story by writing a brief summary and then drawing a picture of what happened.

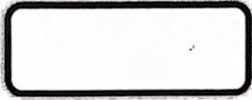
Event 1

Event 2

Event 3

Event 4

Comprehension



Reread the passage. Highlight at least 4 words. Write the word and write a sentence using that word. Then draw a picture of the word!

What is the main idea of the passage?

Provide evidence of how you knew that it was the main idea.

Who was the main character of the passage?

Name one characteristic of the main character and provide evidence from the passage.

What is the setting of the passage? Provide evidence from the passage.

What point of view is this passage written in?

Pick one of the vocabulary terms from day 2 and provide evidence from the text of how you knew what the word meant.

Directions: Highlight every grammar and spelling mistake you can find in the paragraphs below. Then rewrite the paragraph correctly on a separate page.

Editing Checklist

- Does every sentence start with a capital letter?
- Do names of people, places, and other specifics begin with a capital letter?
- Did you use apostrophes to show someone owns something?
- Are there commas placed in the right locations?
- Does each sentence end with the correct punctuation mark?
- Are there any spelling errors?
- Is the correct word used each time? (ex. to, too, two?)
- Other grammar errors?

I: Queen of the Garden

Total mistakes to find: 10

Did you know there are over 40 different types of tomatoes. Tomatoes is one of the most home-grown vegetables for gardeners. you can grow them in the ground or in a container. They come in a variety of colors and sizes. Tomatoes can be round and red, or small and yellow. In order for them to grow well, they need lots of sunlight. This popular vegetable, sometimes considered a fruit, also needs plenty of water in order to grow? Wonce you grow tomatoes, you can use them in so many recipes like spaghetti sauce, tacos, and salads. That is why they are given the title: queen of the garden.

2: Queen of the Garden Part 2

Total mistakes to find: 10

Do you like tomatoes. Maybe you should try one fresh from the garden. The best way to get grate tasting tomatoes is to start with fresh soil. The dirt that tomatoes grow in can lead two the freshest tomatoes in the world! This is the advantage of growing your own at home. you can control the ingredients added to the soil and leafs of the plant. If you really want delicious vegetables add earthworms to your garden! These hard-working creatures make you're tomatoes the true Queen of the garden.

Directions: Highlight every grammar and spelling mistake you can find in the paragraphs below. Then rewrite the paragraph correctly on a separate page.

Editing Checklist

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- Do names of people, places, and other specifics begin with a capital letter?
- Did you use apostrophes to show someone owns something?
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- Does each sentence end with the correct punctuation mark?
- Are there any spelling errors?
- Is the correct word use each time? (ex. to, too, two?)
- Other grammar errors?

3: A Writing Giant

Total mistakes to find: 12

Not many people no the name Chloe anthony wofford. Yet there are several people who know the name Toni Morrison. She changed her name from Chloe to Toni when she was in college. This famous author has written books titled *The Bluest Eye* and *beloved*. toni Morrison are also famous for being the first African-American woman to teach as a professor at princeton university. Before she became well known as "a writing giant," Toni worked as an editor for the company random house. She has one many awards for her writing, like a Pulitzer Prize and the 1993 Nobel Pryze in Literature. She sadly passed away on August 5, 2019.

4: A Writing Giant Part 2

Total mistakes to find: 12

Toni were born in Lorain Ohio on February 18 1931. Her parents beleved in getting a good education for there daughter, so they taught her how to read before she even started shcool. Little Chole grew older and attended howard university in Washington DC. While there, she asked people to call her Toni, which is short for her middle name anthony. She majored in English. In 1970 she published her first novel. Then in 1973, she published her second novel called *sula*. Toni's books continue to inspire so many readers and writers!

Name: _____

Subjects & Predicates

Subjects name something or someone - 'who'
Predicates tells what something or someone
does - 'what'

Every complete sentence has a subject and a predicate. Underline or circle the subjects in red and predicates in blue.

Ex: The teacher gave her students homework.

1. Blackie, our dog, loves to chase after sticks.
2. My sister took my puppy to the vet.
3. Where are the new baby puppies?
4. Allison jumped on her bed.
5. Mr. Gonzalez's class earned a free recess.
6. I enjoy pizza with pepperoni and extra cheese.
7. My brother and sisters are studying in college.
8. Jaime painted her bedroom pink and purple.
9. Samuel cheered when his team won the game.
10. Brandon rode his bike to school today.
11. The cook forgot to turn off the stovetop.
12. The fireflies dance all summer night.
13. The dog chased after the kids in the park.
14. Isabella danced throughout the hallways.

SUBJECT AND PREDICATE

Name _____

Directions: Underline the subject or predicate in the sentences below and then search for those words in the word search.

FIND THE SIMPLE SUBJECT

My phone needs a new case to protect it.

Allee read a book to her students about fireflies.

The light shone in through the window.

The fluffy kitten played with its tail.

FIND THE SIMPLE PREDICATE

I finished my homework, so I could go play with my friends.

I poured juice all over the counter by accident.

My siblings and I picked out a card for our mom at the store.

Luckily, I won my soccer game!

S D F G T H U J I K L M B C S W D F G H
V F E D S W E F R Y H I J K L O M B C S
V D D E U I J K M N S W D E U H X S W A
F G H E N O H P Y U I J K I T T E N G D
C D E S R R F H Y U I K N D C N G O D Z
D E S W C U E D D G T L K J N F S X W W Z
F R U H J D O D N V I E W X S W G R Y I
F E H U J E M P G E G S Z S W X Y U I O
V D E P U H R E D G H Y U J N B C Z A Q
C E N I H S I O P N T C D S A E R K N V
C S D W A I D N F E R G H J M L L B C D
C F G H J N L B G E Y U I M J K L J K L
D E F G T I U H J M N G D E C S W E J U
G R E D B F U D E K C I P V D E F G E N
V D E F G T N J I J K M K L B D E S Z Q
D E F U H F R G J U B F E S Q S E D K I

SOCIAL STUDIES

S•T•R•E•T•C•H•E•R•S

Name _____

#3

1. As tribes of early Native Americans began to settle near water sources, they began to work with each other to build small villages where they could gather resources and build more permanent shelters. This would be an example of what?

- A. compromise
- B. cooperation
- C. conflict
- D. conclusion



History

2. What direction would you be going if you left Cleveland and traveled to Dayton?



- A. northwest
- B. southeast
- C. southwest
- D. west



Geography

3. Which of the following is a responsibility you have when being a good citizen of your classroom?

- A. to get all A's in every subject
- B. to report bad students to the teacher
- C. to follow the classroom rules
- D. to have a safe place to learn

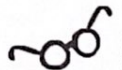


Government/Economics



4. According to this map, what industry does Ohio NOT support a large amount of?

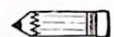
- A. milk
- B. energy
- C. technology
- D. food



Reading Tables & Charts

Describe the characteristics of Nomads. What did they do, where did they live, etc.

Don't forget to re-state the question and answer in complete sentences!



Extended Response

Name _____ Date _____

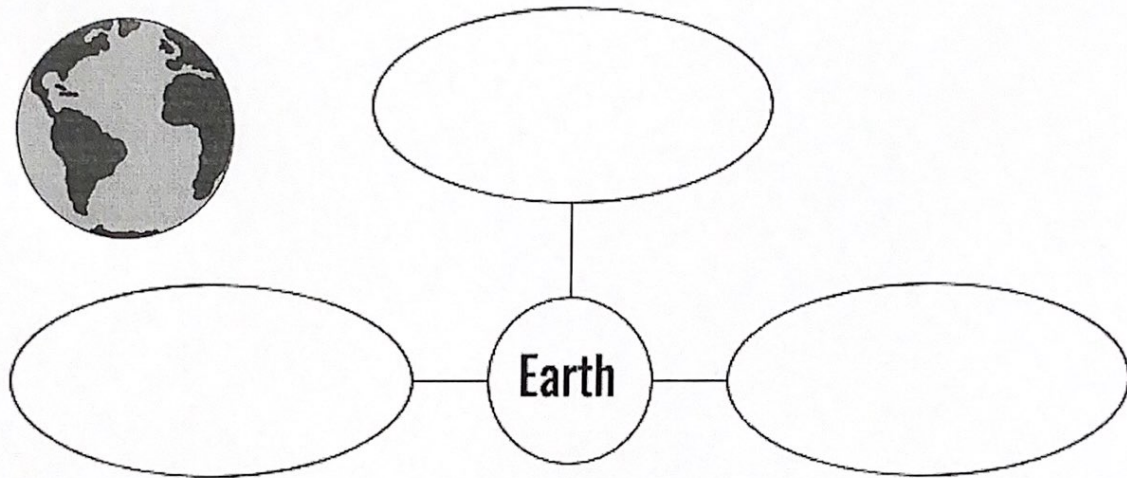
What is Geography?

Geography is the study of the Earth and how people interact with it.

What Do You Know?

What have you learned about the Earth from your experience living on it? What have you been taught about the Earth?

Fill in the diagram below with 3 facts you already know about the Earth.



What is a continent?

A **continent** is a large landmass. There are 7 continents on the Earth that are mainly separated by oceans. The continents are Asia, Africa, North America, South America, Antarctica, Europe, and Australia.



You Do: Circle the continent that you currently live on.

Name _____ Date _____

What is a landform?

A **landform** is a naturally formed feature on Earth's surface.

Draw a picture for each landform listed below.

Volcano	Island
Hill	Canyon
Mountain	Plain

Connection

Which continent shown on the previous page is an island (not attached to any other continent)?

Name: _____

Basic Division

$2 \overline{)77}$

$3 \overline{)104}$

$7 \overline{)106}$

$4 \overline{)57}$

$2 \overline{)119}$

$3 \overline{)115}$

$9 \overline{)100}$

$4 \overline{)28}$

$2 \overline{)113}$

$3 \overline{)71}$

$2 \overline{)31}$

$5 \overline{)75}$

$5 \overline{)123}$

$4 \overline{)131}$

$2 \overline{)122}$

$4 \overline{)140}$

$4 \overline{)122}$

$5 \overline{)94}$

$3 \overline{)96}$

$2 \overline{)71}$

$8 \overline{)24}$

$2 \overline{)38}$

$5 \overline{)47}$

$5 \overline{)116}$

$4 \overline{)22}$

Time: _____ minutes **Score:** _____ out of 25

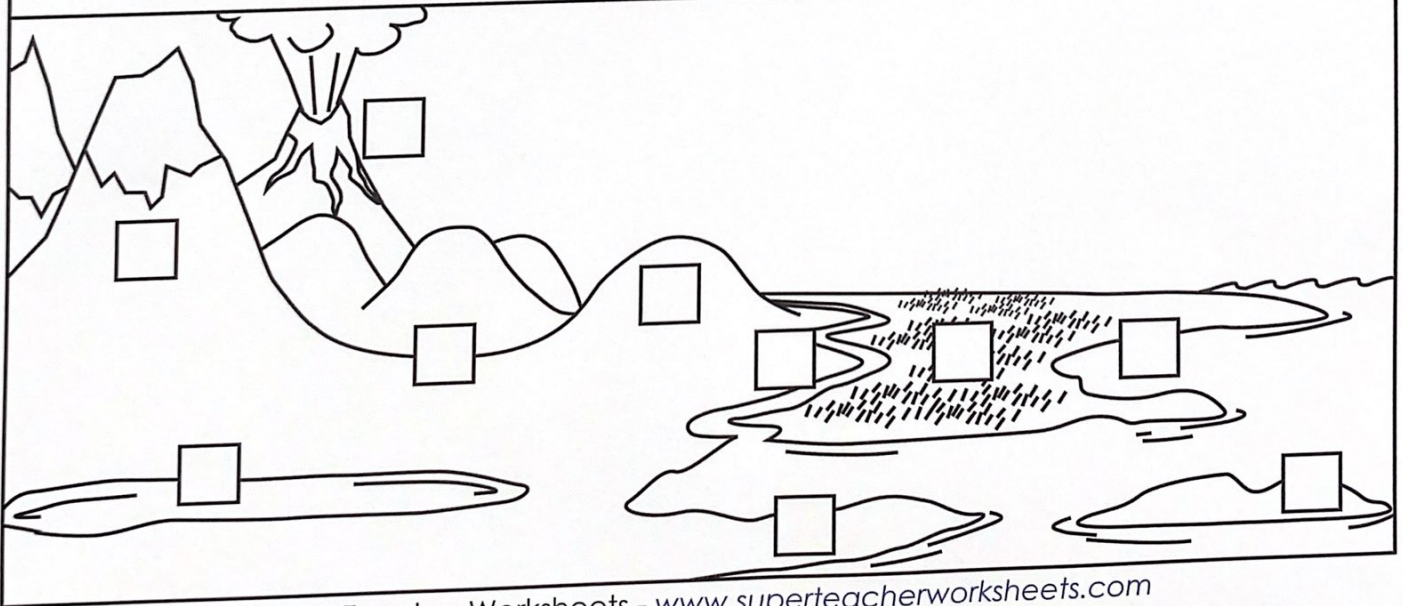
Name: _____

Land and Water Formations

Match each definition to its land or water formation.

- | | |
|--|-----------------|
| a. an opening in the earth's crust from which lava flows | _____ river |
| b. mound of earth with a rounded top; smaller than a mountain | _____ bay |
| c. a thin natural waterway that allows water to flow into a lake or ocean | _____ island |
| d. thin strip of land that extends into a body of water | _____ mountain |
| e. low land between hills or mountains | _____ plain |
| f. a large natural area of water surrounded by land | _____ lake |
| g. large, tall rock that extends into the air; taller than a hill | _____ peninsula |
| h. a natural area of water that is mostly surrounded by land | _____ valley |
| i. a large area of flat land or gently rolling land | _____ volcano |
| j. area of land that is completely surrounded by water | _____ hill |

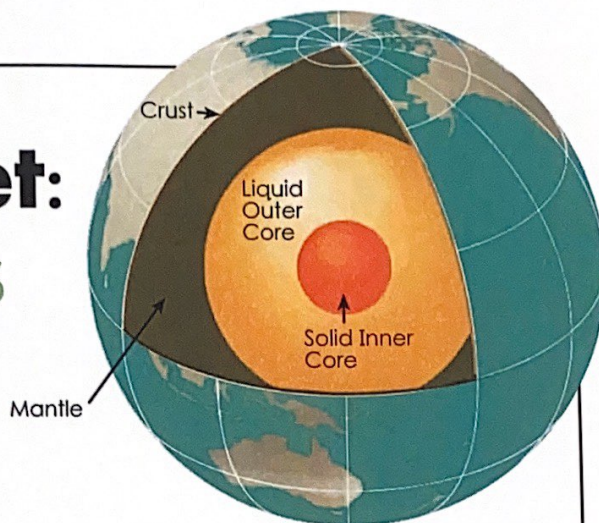
On the picture, color the land and water. Write the letter of each formation on the picture.



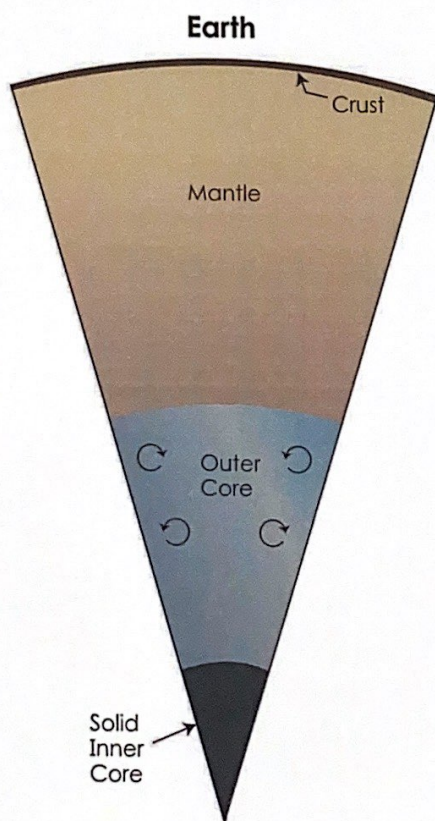
Name: _____

Beneath our Feet: The Four Layers of Earth

By Kelly Hashway



We all call Earth home, but did you ever think about what our home is actually made of? The planet is approximately 4,000 miles from surface to center, but what makes up those miles of Earth?



First, let's start with the part of Earth that we live on, the outermost layer called the crust. It is made up of loose material, like rocks, soil, and seabed. The crust is about five miles deep beneath the oceans and about twenty-five miles thick below the continents.

Beyond the crust is the mantle. The mantle is approximately 1,800 miles thick. It makes up about 85% of Earth's volume. The mantle also has layers. The first 50 miles are hard rock. The next 150 miles are super-heated molten rock that is so hot it can flow under pressure, like tar. Underneath this heated layer is several hundred miles of solid rock. Think of the mantle like a peanut butter sandwich. You have the two pieces of bread and the peanut butter between them. In the mantle, we have two layers of solid rock with heated flowing rock between them.

Next is the outer core. This is about 1,400 miles thick. The outer core consists of super-heated liquid molten lava. The lava is mostly made up of iron and nickel, which is why some geologists call it molten metal

Name: _____

instead of molten rock. The outer core creates Earth's magnetic field.

The final layer is the inner core, which is about 750 miles thick. Scientists believe the inner core is a solid ball of iron and other minerals. The temperature is extremely hot, somewhere between 9,000 and 13,000 degrees Fahrenheit. But because of the high pressure, the iron and other minerals cannot melt. The heat of the inner core is sometimes compared to the heat of the sun.

Are you wondering why Earth is made up of four different layers? Many scientists believe that Earth wasn't always like this. They believe that when Earth was formed, it was a hot ball made up of a mixture of rock and metals. They think that as Earth cooled, the heavier parts sank to the inside and the lighter materials rose to the top. This would explain why the inner core is made up of iron and the crust consists of lighter rock and loose material.

As you walk around and enjoy the beauty on Earth's surface, think about the many layers beneath your feet. It takes all these layers to make up the planet we call home.



Crust fact

Have you ever seen pictures of lava pouring down the sides of a volcano?

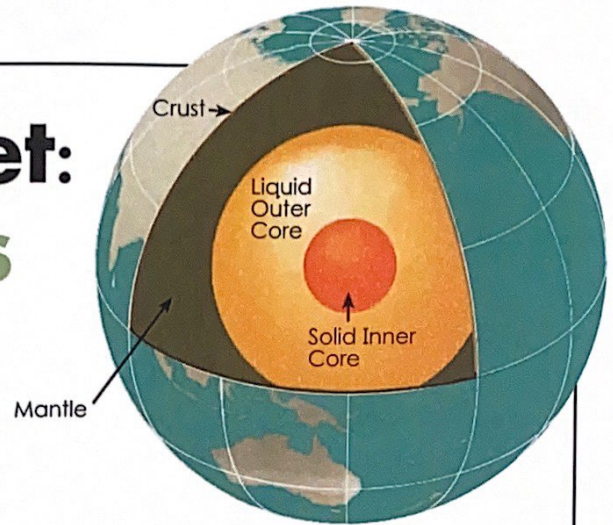
The molten rock inside Earth's mantle is called magma. When it erupts through a volcano, it's called lava.

When it cools, the lava will harden and form new soil and rock, which will become part of Earth's crust.

Name: _____

Beneath our Feet: The Four Layers of Earth

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1. Where is Earth's crust the thickest?

- a. below the continents
- b. beneath the oceans
- c. below the equator
- d. below the North Pole

2. How is Earth's mantle like a peanut butter sandwich?

- a. The mantle has three layers, like a peanut butter sandwich.
- b. The mantle is sticky, like peanut butter.
- c. The top and bottom layers of the mantle are the thickest parts.
- d. Peanut butter sandwiches feel like the hard rocks found in the mantle.

3. Which layers of Earth are made mostly of metals?

4. Write the word *true* or *false* for each sentence.

_____ The inner core of Earth is about nine hundred degrees Fahrenheit.

_____ The inner core of Earth is made of liquid iron and nickel.

_____ Earth's mantle lies directly below the inner core.

5. Explain how scientists believe Earth's four layers were formed.

