

DAY ONE

Third Grade Snow Day Packet

SPELLING AND VOCABULARY

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GRAMMAR

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READING

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*Teachers and staff will notify families when a snow day packet is expected to be completed. Content is assigned so that students can continue to learn when we are met with harsh weather. These packets allow the school to count the time as a school day rather than having to use one of the few allocated "off" days that we have. All work is expected to be completed on the day that it is assigned (as it would be completed if we were in the classroom). As always, please reach out with any questions, comments, or concerns. We appreciate your help and support! *digital copies will be made available on Google Classroom if needed.*

Name _____ Date _____

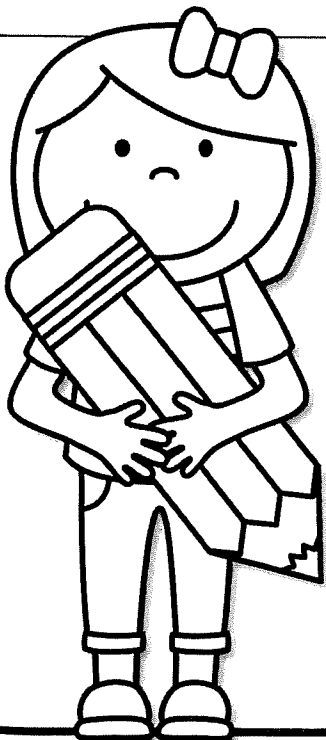
A. Write the word next to its definition.

grand
stand
best
next
else
every
fed
stack
dress
active
mess
fan
tend
lesson
track

- _____ to put clothes on
- _____ something learned by study or experience
- _____ in the nearest time, place, or order following
- _____ great in size
- _____ better than all the others
- _____ to give food to
- _____ a path laid out for racing
- _____ an orderly pile of objects usually one on top of the other
- _____ a state of confusion, disorder, or unpleasantness
- _____ to rise to one's feet

B. Complete each sentence using a word from the list.

- My mom told me to clean up my room or _____ there would be consequences.
- In order to stay healthy, we need to make sure that we are _____ for at least thirty minutes daily.
- Have you seen _____ Star Wars movie?
- I am a huge _____ of the Golden State Warriors.
- When I rush through my work, I _____ to make silly mistakes.



Name _____ Date _____

Use the CODE CLUES to identify the letters for each word. Write the spelling word on the line.

A	B	C	D	E	F	G	H	I	J	K	L	M

N	O	P	Q	R	S	T	U	V	W	X	Y	Z

1.

9.

2.

10.

3.

11.

4.

12.

5.

6.

7.

8.

REVERSE IT! BONUS

Draw the code clues:

1. fed



2. tend

3. fan

Name: _____ #: _____

Third Grade - Weekly Grammar Review #1

I can form and use regular and irregular verbs. I can use simple verb tenses.

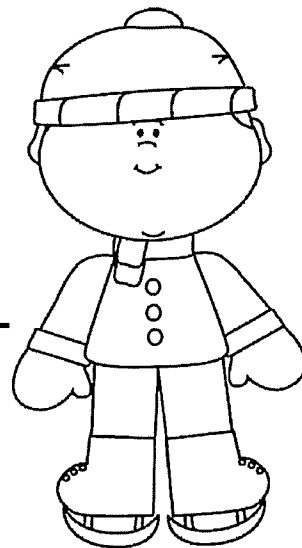
Yesterday, Ethan _____ (skate). He

_____ (slip) several times. He

_____ (fall) so many times, he

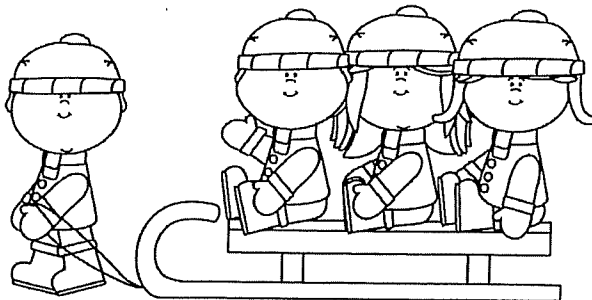
_____ (is) cold. He _____

(hurry) home to get hot chocolate.



I can form and use regular and irregular plural nouns. Underline the common nouns. Circle the proper nouns.

My friends played on a sled. Charlie said it was the most fun he's ever had! Megan wanted to throw snowballs after. My mom made us all hot chocolate and put it in big mugs. It had lots of marshmallows in it.



3

Reading Skills Practice Test 8

Reading Comprehension

Read each passage. Then, fill in the circle that best completes each sentence or answers each question.



SAMPLE

Octopuses live in the world's warm oceans. Their bodies are soft and boneless, but they have tough skin called a **mantle** to protect them. Octopuses have six arms and two legs. They use their eight limbs to catch lobsters, shrimps, clams, and crabs.

- ① What is the best title for this passage?
- Ⓐ "Life Under the Sea"
 - Ⓑ "What Fish Eat for Dinner"
 - Ⓒ "The Octopus"
 - Ⓓ "How to Catch a Lobster"
- ② In this passage, the word **mantle** means
- Ⓐ tough skin.
 - Ⓑ limb.
 - Ⓒ boneless.
 - Ⓓ arm.

A. There are five steps to writing a story. The first step is called *pre-writing*. That's when you choose a subject and learn all you can about it. The next step is to write a rough draft of your story. It does not have to be perfect. Then you revise your draft. That means you find ways to make it better. Now you are ready for the fourth step, editing. To edit a story, you correct any mistakes. Finally, you publish, or share, your story. You might read the story aloud or give it to a friend to read.

- ① What is the best title for this passage?
- Ⓐ "My Favorite Subject"
 - Ⓑ "Read to a Friend"
 - Ⓒ "How to Write a Story"
 - Ⓓ "How to Write a Letter"

- ② What should you do first?
- Ⓐ Write a rough draft.
 - Ⓑ Choose a subject.
 - Ⓒ Publish your story.
 - Ⓓ Look for mistakes.
- ③ To publish a story, you
- Ⓐ share it with others.
 - Ⓑ collect information.
 - Ⓒ write a rough draft.
 - Ⓓ edit it.
- ④ You can guess from this passage that
- Ⓐ rough drafts must be perfect.
 - Ⓑ all stories have lots of spelling mistakes.
 - Ⓒ even kids can publish stories.
 - Ⓓ only grown-ups can publish stories.

Reading Skills Practice Test 2

Reading Comprehension

Read each passage. Then, fill in the circle that best completes each sentence or answers each question.



SAMPLE

Your nose and mouth are an open door to germs. But your tonsils stop germs before they get too far. Tonsils are like little sponges inside your throat. They soak up and **destroy** germs.

- ① What is the best title for this passage?
- Ⓐ "How to Be Healthy"
 - Ⓑ "Keep Your Nose Clean"
 - Ⓒ "How Your Tonsils Help You"
 - Ⓓ "Germs Are Bad for You"
- ② In this passage, the word **destroy** means
- Ⓐ hide.
 - Ⓑ kill.
 - Ⓒ see.
 - Ⓓ run.

A. Manatees are large water mammals. They have lived in the warm, shallow, and slow-moving waters near Florida for millions of years. But today, manatees are in danger of dying out. Many manatees get hit by motorboats. Some get tangled in fishing nets. Other manatees get sick in the winter when the water turns cold. Some scientists in Florida want to save the manatees. They have set up a special center where they take care of sick and **injured** manatees. They also rescue baby manatees whose mothers have died.

- ① What is the main idea of this passage?
- Ⓐ Manatees are in danger of dying out.
 - Ⓑ Some baby manatees need mothers.
 - Ⓒ Winter makes the ocean turn cold.
 - Ⓓ Manatees are friendly.
- ② Manatees are sometimes hit by
- Ⓐ scientists.
 - Ⓑ fishing poles.
 - Ⓒ ocean waves.
 - Ⓓ motorboats.
- ③ In this passage, the word **injured** means
- Ⓐ wet.
 - Ⓑ hurt.
 - Ⓒ playful.
 - Ⓓ healthy.

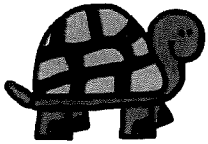
Shopping List



Cat \$12.00



Hamster \$5.00



Turtle \$7.00



Turtle Bowl \$12.20



Dog Food \$8.53



Dog Bowl \$11.09



Pet Bed \$18.21



Dog Collar \$8.21



Ball \$0.65



Leash \$8.20



Dog Bones \$1.20



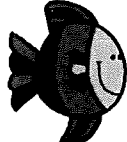
Toy Mouse \$0.89



Cat Food \$2.23



Dog \$21.00



Fish \$2.00



Turtle Food \$6.27



Cat Treats \$7.28



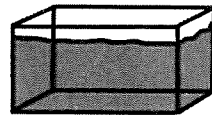
Hamster Food \$2.20



Veggies \$3.28



Hamster House \$12.21



Fish Tank \$17.68



Fish Food \$4.24



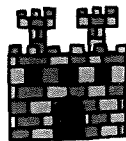
Plants \$1.26



Rocks \$0.75



Gravel \$4.27



Castle \$9.99

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*Reference for pages 7 and 8



Name: _____



Addition: Regrouping



Directions: Use the Pet Store list to find the price of each item. Then find the total price.

1. Cat Treats \$ 12.00

Hamster Food \$ 2.20

Total \$ 14.20

2. Fish Tank \$ _____

Gravel \$ _____

Total \$ _____

3. Ball \$ _____

Toy Mouse \$ _____

Total \$ _____

4. Veggies \$ _____

Rocks \$ _____

Total \$ _____

5. Castle \$ _____

Dog Collar \$ _____

Total \$ _____

6. Dog Food \$ _____

Dog Bowl \$ _____

Total \$ _____

7. Fish Food \$ _____

Plants \$ _____

Total \$ _____

8. Castle \$ _____

Dog Bones \$ _____

Total \$ _____

Name: _____

Subtraction: Finding Change

Directions: Use the Pet Store list to find the price of each item. Then find your change.

1. You have \$ 6.00

You Buy



(2.20)

What is your change?

\$ 3.80

2. You have \$ 4.00

You Buy



What is your change?

\$ _____

3. You have \$ 4.00

You Buy



What is your change?

\$ _____

4. You have \$ 8.00

You Buy



What is your change?

\$ _____

5. You have \$ 2.00

You Buy



What is your change?

\$ _____

6. You have \$ 9.00

You Buy

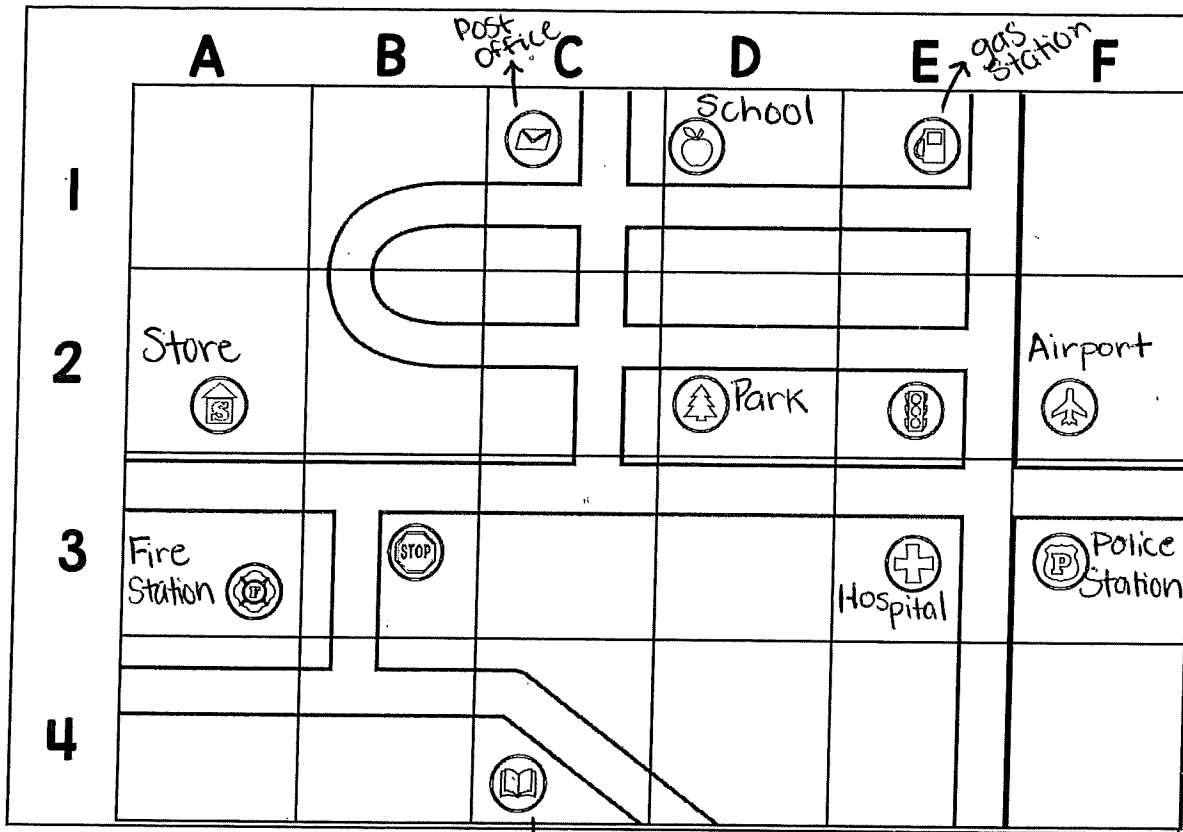


What is your change?

\$ _____

Name: _____

Using a Map Grid



Write where you can find each location.

E3		

Write what can be found at each location.

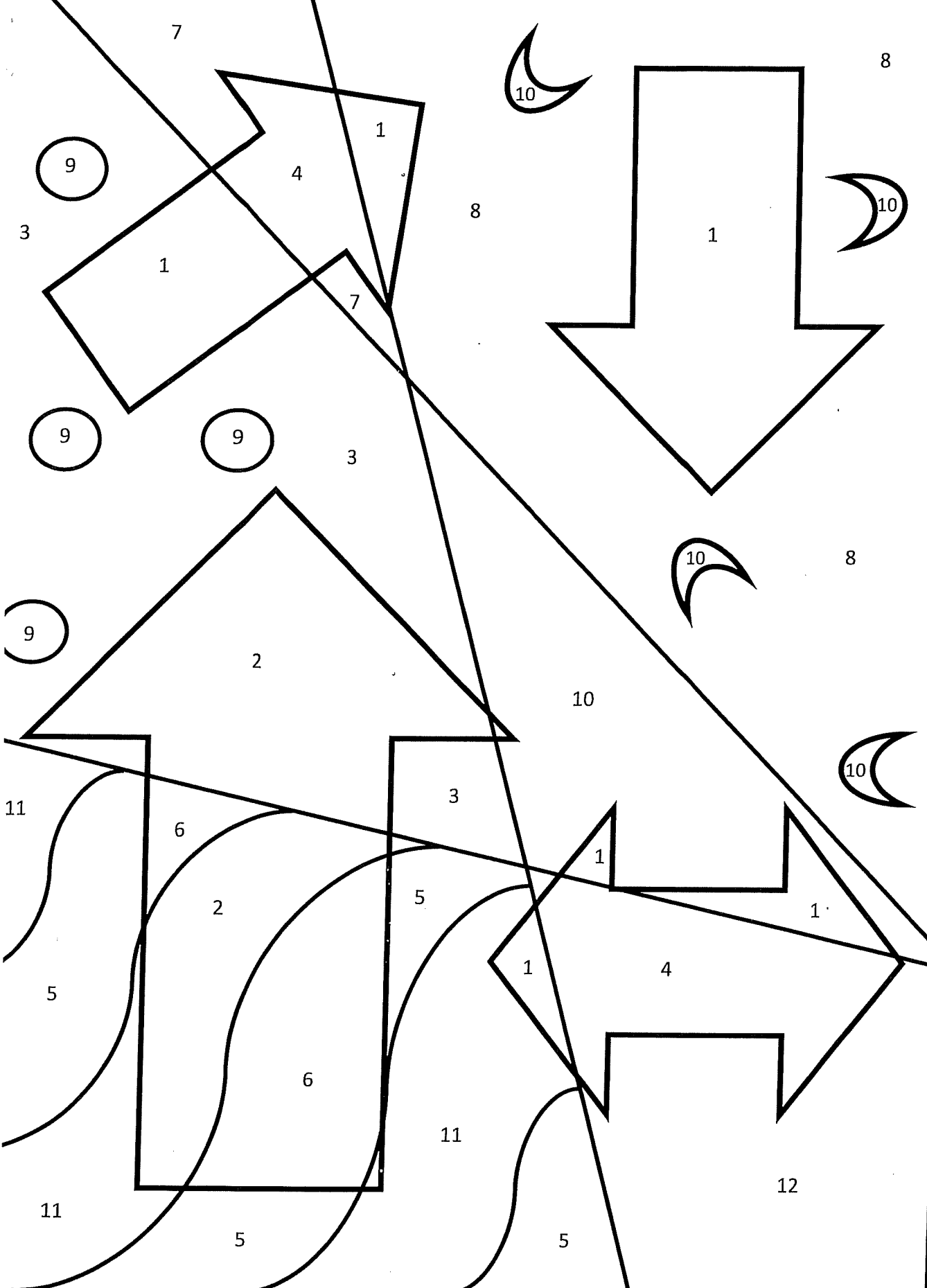
3A Fire Station	1E _____	4C _____
1C _____	2F _____	2E _____

COLOR BY NUMBER

Directions: Answer each question below by circling the color underneath the correct answer. Use that color in every space in the picture that matches the question number.

	Solid	Liquid	Gas
1. A pencil	Light blue	yellow	Red
2. A piece of bread	Red	Pink	Purple
3. Inside an inflated balloon	Red	Brown	Dark blue
4. Orange juice	Black	Purple	Dark Grey
5. Your breath	Pink	Black	Lime green
6. Ice cubes	Dark green	Purple	Brown
7. Fog	Red	Yellow	Dark grey
8. Rain drops	Light Grey	Pink	Blue
9. Ink in a pen	Green	Light blue	Black
10. Hot dogs	Yellow	Purple	Dark grey
11. Condensation	Blue	Pink	Brown
12. Smoke	Light Green	Yellow	Light grey

10



Name: _____

Name: _____ **Diwali**

Diwali, or Dipawali, is India's biggest and most important holiday of the year. The festival gets its name from the row of clay lamps that Indians light outside their homes to symbolize the inner light that protects them from spiritual darkness.

Diwali is celebrated in October or November each year. It originated as a harvest festival that marked the last harvest of the year before winter. India was an agricultural society where people would seek the divine blessing of Lakshmi, the goddess of wealth, as they closed their accounting books and prayed for success at the start of a new financial year. Today, this practice takes place in businesses all over India.

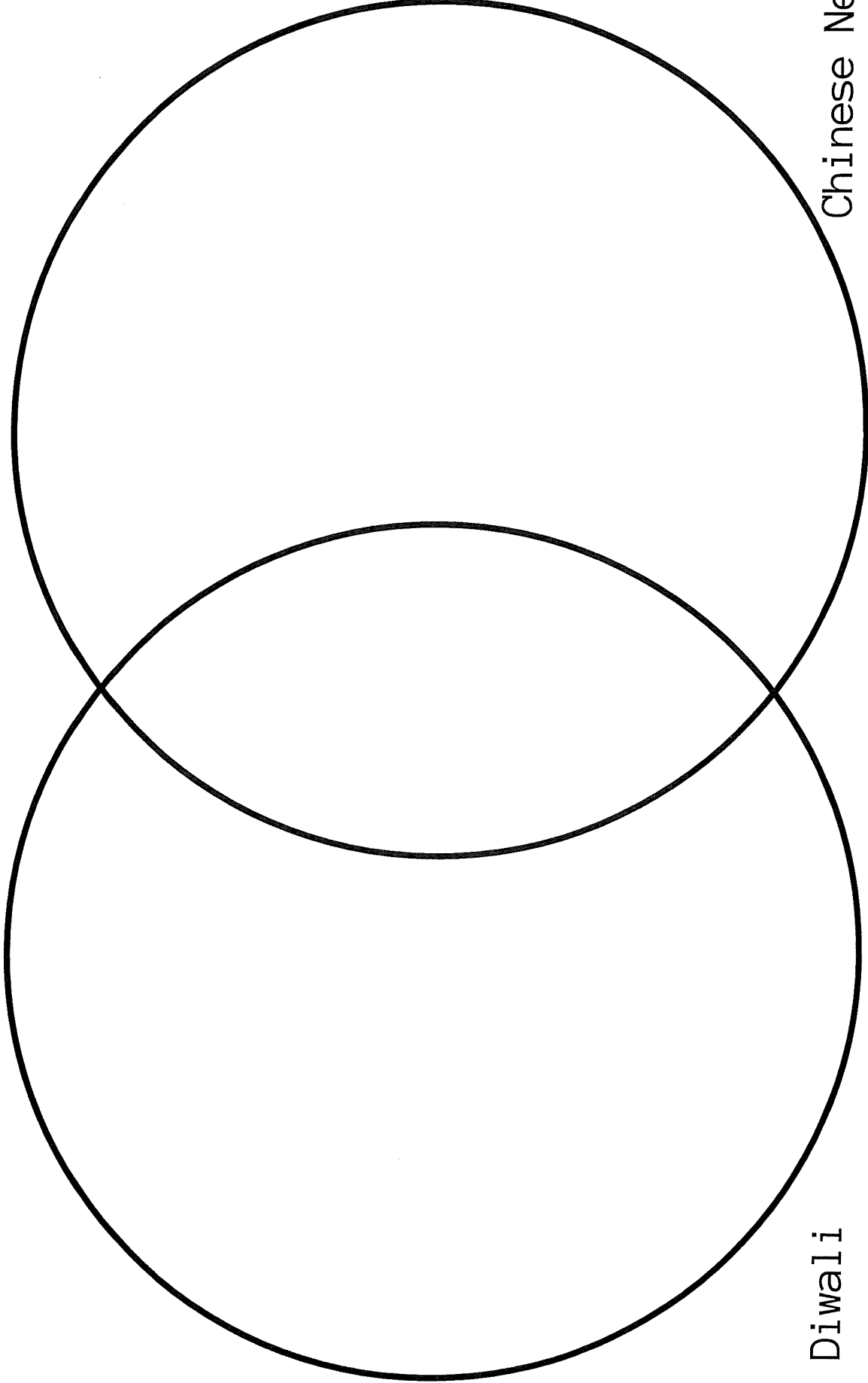
Chinese New Year

This tradition has been celebrated for more than four thousand years. It came about from ancient celebrations to mark the end of the long winter season and the beginning of spring. It celebrates the earth coming back to life and the beginning of the growing cycle. This is why it is also called the Spring Festival.

For Chinese people all over, the Lunar New Year is the celebration of the year, a time for happy reunions, family and friends, rich in colorful traditions and customs.

In western countries, New Year's Day always falls on January 1st. In China, New Year's Day is also the first day of the first month of the Lunar Calendar! Therefore, Chinese New Year dates vary each year and could fall at the end of January or in February.

COMPARE & CONTRAST



Name: _____