

# DAY THREE

# Third Grade Snow Day Packet

## **SPELLING AND VOCABULARY**

- Stop and Smell the Spelling ...... page 1–2
- What's Missing? Vocabulary ...... page 3

### **GRAMMAR**

• Daily Language Arts ...... page 4

## **READING**

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- The Magic Balloon ...... page 6

### MATH

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### **SOCIAL STUDIES**

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### **SCIENCE**

• Life Cycle of a Butterfly ...... page 10-11

### **RELIGION**

• Religion Reflection ...... page 12

Teachers and staff will notify families when a snow day packet is expected to be completed. Content is assigned so that students can continue to learn when we are met with harsh weather. These packets allow the school to count the time as a school day rather than having to use one of the few allocated "off" days that we have. All work is expected to be completed on the day that it is assigned (as it would be completed if we were in the classroom). As always, please reach out with any questions, comments, or concerns. We appreciate your help and support! \*digital copies will be made available on Google Classroom if needed.



- floating masses of water droplets
- 2.stream
- a body of water that flows on earth's surface
- 3. poison
- Dangerous substance that can hurt people or make them sick
- 4. fossil
- Remains of an organism that are preserved in rocks and sediment
- 5. beautiful
- Something that is nice to look at or creates a pleasant feeling

	5	ropa	nd the Mind
2/ //	Write It Write the word three times.	Draw It  Draw a picture of the word.	Use It  Write a sentence that uses the word.
7	Write the word three times.	Draw a picture of the word.	Write a sentence that uses the word.
		. ,	Write a senierice that uses the word.
<b>&gt;</b>	Write the word three times.	Draw a picture of the word.	Write a sentence that uses the word.
> 	Write the word three times.	Draw a picture of the word.	Write a sentence that uses the word.
	Write the word three times.	Draw a picture of the word.	Write a sentence that uses the word.
> > -			

W In fin	each of the follo	<b>Is Missing?</b> wing paragraphs, a word ord in the list of words be		<del>-</del>	•
Sa	park. Then, I g and saw the d	o spend the day in the lanced out the window ay was rainy and ch for my big plans!  © foggy  D bright		school, too. Wh another studen	© sad
1	important, but	cs that manners are sometimes we all need re are some simple do to be  © rude  © sweet	5	in line in the car person is not hu	© excuse
2	use a fork, spoo your food. And	ble, you should always on, and knife to eat keep in mind that our mouth open is  C tasty D impolite		a variety of situd keep in mind the manners means others around ye	being considerate of ou. If you remember hat others will truly
	other end of the someone else to	a dish that is at the table, kindly ask pass the item to you. to say "thank you"		A jokes B company	© stories  © smile

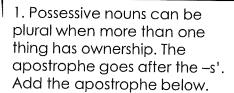
\_\_\_\_\_\_ Date \_\_\_

Name \_\_

(B) afterward (D) slowly



# >>> DAILY LANGUAGE ARTS



the girls shoes

4. Correct the sentence.

2. Compound words are made of 2 or more words. Find & color the examples.

rainbow	stayed	football
running	firefly	shadow

3. Look at the simile below.

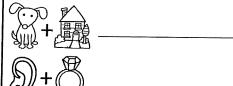
"as sick as a dog"

Draw a picture of what you visualize when you read this simile.

the childrens toys got wet in the rainstorm on saterday but their bike's were safe in the garage.

1. Box the plural possessive & underline the singular possessive.

The criminals' loot was found because of the detective's quick thinking. 2. Put the words together to make a compound word.



3. Use the context clues to determine the meaning of the underlined simile.

When I caught the flu, I was as sick as a dog and didn't get out of bed for a week.

4. Correct the sentence.

finding nemo are my faverite movie but I didnt like Finding Dory.

Write a definition of the simile.

1. Rewrite with a possessive noun. the bones the dogs own

the ideas the kids had

the recess for the class 2. Color the images that represent compound words.



3. Have you (or someone in your family) ever been as sick as a dog? What happened?

4. Correct the sentence.

kyle finished his math home work and him gots to play out side before dinner

# THE Knock AT THE DOOR

It was Friday night. I was sitting at the kitchen table (minding my own business) when a loud knock sounded on our front door. Dad was chopping tomato, tossing lettuce and trying to use the vegetable peeler, so he didn't rush to answer the door. Instead, he tilted his head at me as if to say: Hey, Jack! You're almost ten. That's more than old enough to see who's there.  Setting my book down, I walked up the corridor and jammed my eye to the peephole. I couldn't see anyone standing on the porch. I frowned. Miss Lemons had taught us about stranger danger at so week and I must admit I was a little nervous that someone was out there, possibly hiding in the bush net, hoping to catch a small book-loving-almost-ten-year-old named Jack Evans.  "Who is it?" yelled Dad.  "No one," I said, trotting quickly back to the kitchen to reclaim my book.  Knock, knock!  I nearly jumped clean out of my skin. Dad was now grating cheese, but he stopped and arched his let	es with a
at me.	11 Cycbi ow
"Are you sure no one was there?"  Perhaps I shouldn't have been such a scaredy-cat. Maybe someone had been there. Not everyone st perfectly in front of the peephole, right? I dropped my book for a second time and retraced my foot the front door. Taking a deep breath, I placed my fingers on the handle and pulled it open.  "Mom?"	
Her car was parked in the driveway and the trunk was open. I glanced down at my feet. She had lef	t a row of
shopping bags—bulging with fruit, vegetables and bread—on the ground, ready to be carried into the "Didn't you hear me knock the first time?" she grumbled. "Help me in with these groceries."	
Answer the questions in complete sentences.	(6
I) What was Dad doing when the knock sounded for the first time?	
2) Why was Jack scared to open the door?	
3) Why do you think Jack's mom knocked a few times?	
) Do you like helping your parents with grocery shopping? Why/Why not?	

Lyanna dreamed of adventure. She was always getting into trouble for sitting on the grass, staring at the clouds passing by in the sky. According to her big sister, Danica, Lyanna should have been doing something more productive with her time. That was easy for Danica to say. Danica was a star athlete. She broke the cross country record every year.

One day, Lyanna was outside, thinking that the shape of the clouds looked terribly like a ship on the ocean, when she saw a little black speck in the distance. At first, she didn't pay it much heed, but the speck grew larger and larger. It seemed to be flying through the clouds! When it passed through the sail of Lyanna's 'cloud ship', its outline began to take shape. It was a hot air balloon, and it wasn't black at all. It was red, blue, yellow and green with a brown woven basket hanging below.

"Lyanna!"

Lyanna tore her eyes from the balloon, only to see Danica coming out of the house, hands on hips. Although that kind of stance usually meant that she was in hot water, Lyanna thought that the balloon would make her sister forget about being angry.

"Look in the sky," said Lyanna. "Do you see the hot air balloon?"

Danica glanced up. "What hot air balloon?"

"Can't you see it?" Lyanna was most alarmed. The balloon was so close that it cast a shadow on the lawn. A few seconds later, it landed with a gentle bump in the middle of their backyard!

"Are you making up stories again?" asked Danica.

Lyanna blinked. The sunlight blazed bright in her line of vision. Suddenly the world spun, and when Lyanna opened her eyes, she was on her back on the grass, waking from a dream. She sat up and looked up to the sky. There was no hot air balloon, but the clouds were in the shape of a ship on the ocean.

Answer the questions in complete sentences.  I) What was Danica good at?	Co
2) What did the hot air balloon look like?	NAME OF THE OWNER O
3) Why do you think Lyanna saw the hot air balloon, but Danica couldn't see it?	
4) Do you like spending time outdoors? Why/Why not?	

Date: \_

# Division Word Problems

Directions: Draw a picture to solve. Write the division sentence below each word problem.



1. Ruben had 15 toy cars. He wanted | 2. Zahra has 20 stickers. She is giving receive? his 4 friends. How many cars will to divide them equally among him and | 0.0.0 Ruben and his 4 friends get? MANNOLE

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© 2

them away to 2 of her teachers. How many stickers will each teacher

3. Jack has 32 strawberries. He wants to divide them equally between 8 people. How many strawberries will each person get?

> 4. There are 18 books. Each shelf can hold 6 books. How many shelves will you need to hold all the books?

garden. If I wanted to divide them equally between 5 people, how may 5. There were 25 flowers in the flowers would each person get?

are 12 gumballs in the

6. There

machine. There are 3 kids that want

How many

gumballs will each child get?

to split them equally.

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# Goods and Services in a Community

Goods and services can be found all over a community.

Businesses like grocery stores, gas stations, and hardware stores sell goods. Other organizations like hospitals, salons, and churches provide services. Goods and services are often grouped together. A doctor provides a service when they treat a patient. They can also write a prescription for medicine. The medicine is a good. A food delivery person provides a service when they bring food. The food itself is a good.

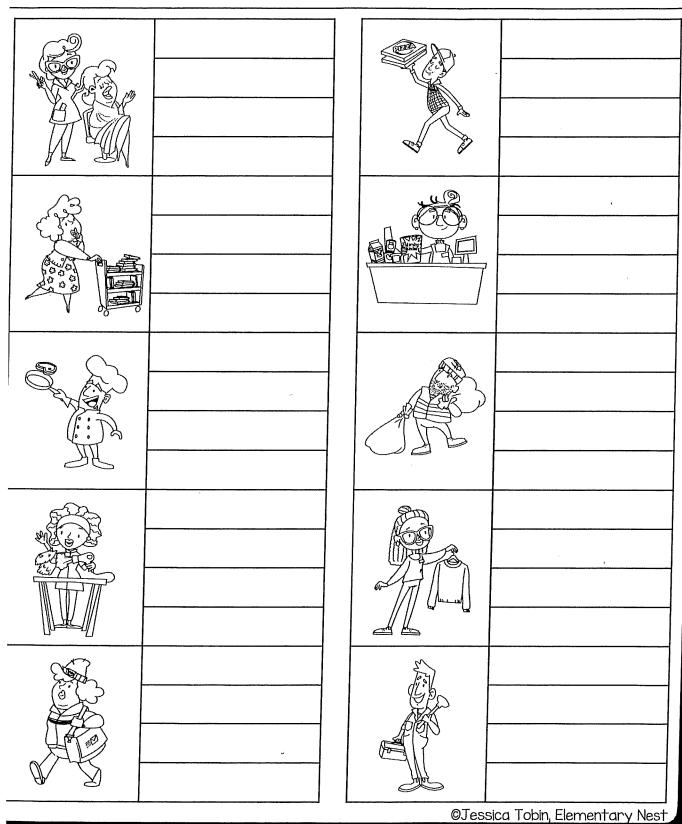
These types of goods and services keep communities going.

- I. What can goods and services be found?
- 2. Name 3 businesses that sell goods in a community.
- 3. What is an example of both a service and a good?

Name:					

Explain how each service may help a community.

# Goods and Services in a Community



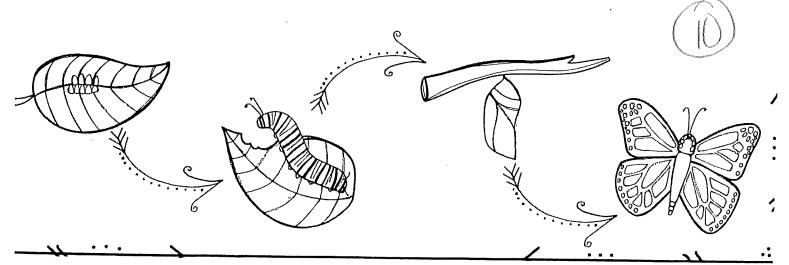
# LIFE CYCLE OF A BUTTERFLY

Butterflies are one of the most colorful creatures you can find in nature. The butterfly life cycle is as fascinating as their brightly colored wings. They develop through a process called metamorphosis. Did you know that metamorphosis is actually a Greek word that means transformation or change in shape?

There are four stages of how a simple little egg becomes a butterfly. It all begins with the egg. The butterfly would lay her eggs on leaves or stems of plants. Inside these little eggs, caterpillars grow. A caterpillar is also known as a larva. When the caterpillar is ready, it starts eating its way out of the egg to the world. The main job of the caterpillar is to eat. All it does is eat leaves, so it grows fast.

When the caterpillar is fully grown and stops eating, it makes a hard shell around its body called a chrysalis. A chrysalis is also called a pupa. Inside the chrysalis, the caterpillar will transform into a beautiful butterfly. The final stage of the butterfly life cycle is when the chrysalis splits open, and the butterfly comes out.

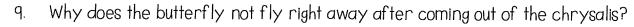
The butterfly does not fly right away because its wings are wet, soft, and wrinkled. It has to wait for its wings to dry first. To help its wings get bigger and stronger, the butterfly pumps a liquid called a hemolymph into them. When its ready, the butterfly will fly away searching for flowers to feed on and start the life cycle all over again!

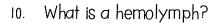


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# LIFE CYCLE OF A BUTTERFLY

- A metamorphosis is a type of ١.
  - a) body
  - b) change
  - c) insect
  - d) butterfly
- What is the first stage of a butterfly life cycle? 2.
- Where do butterflies by their eggs? 3.
- What is a caterpillar also known as? 4.
- What do caterpillars eat? 5.
- What is a chrysalis also known as?
- What happens inside a chrysalis? 7.
- 8. Explain the last stage of a butterfly life cycle.













# artoon relicion



If you could take a picture with Jesus, what hashtags would you use? Draw your picture and add your hashtags below.

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