

DAY TWO

Third Grade Snow Day Packet

SPELLING AND VOCABULARY

- Making meaning page 1
- Fun with Words page 2

GRAMMAR

- DOL Sentence Practice page 3-4

READING

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MATH

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SOCIAL STUDIES

- Daily Life: Then and Now page 13

SCIENCE

- Scientific Method Fill in the Blank page 14

RELIGION

- The Story of Joseph Reading page 15 - 16
- Joseph and his Brothers Word Search page 16 | 17

*Teachers and staff will notify families when a snow day packet is expected to be completed. Content is assigned so that students can continue to learn when we are met with harsh weather. These packets allow the school to count the time as a school day rather than having to use one of the few allocated "off" days that we have. All work is expected to be completed on the day that it is assigned (as it would be completed if we were in the classroom). As always, please reach out with any questions, comments, or concerns. We appreciate your help and support! * digital copies will be made available on Google Classroom if needed.*

Name _____ Date _____

A. Write the word next to its definition.

pond
lunch
inch
stock
plug
slip
mist
plot
full
kick
upper
trick
mossy
font
stun

1. _____ a piece used to close or fill a hole
2. _____ an action meant to deceive or cheat
3. _____ to slide out of place
4. _____ a body of water usually smaller than a lake
5. _____ to strike or hit with the foot
6. _____ plants that have no flowers and produce small leafy stems
7. _____ higher in physical position, rank, or order
8. _____ containing as many as possible
9. _____ the meal eaten in the middle of the day
10. _____ water in the form of particles floating in the air

B. Complete each sentence using a word from the list.

1. Zack measured his fence and it was one _____ taller than Molly's fence.
2. When you are typing your essay for the contest, please make sure to use an easy-to-read _____.
3. When the clown jumped out of the box, it was a complete _____ to the crowd.
4. Before the storm hits, make sure you have a large _____ of water.
5. The _____ of the story was so good, I wanted to read it again.



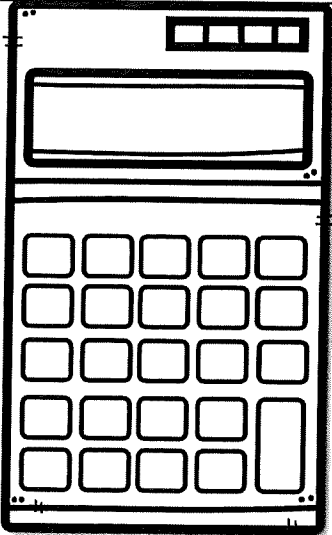
Name _____ Date _____

2

Write each word. Underline each consonant and circle each vowel. Each letter has a value. Consonants are worth 10 points, and vowels are worth 5 points. Add up the value of each spelling word. The first word is done for you.

- pond
- lunch
- inch
- stock
- plug
- slip
- mist
- plot
- full
- kick
- upper
- trick
- mossy
- font
- stun

WORD	VALUE
<u>p</u> ⊙ <u>n</u> <u>d</u>	35 points



Name _____ Date _____

Proofreading Marks

Mark	Explanation	Examples
¶	Begin a new paragraph. Indent the paragraph.	¶ The boat finally arrived. It was two hours late.
^	Add letters, words, or sentences.	best My friend ate lunch with me tday.
g	Take out words, sentences, and punctuation marks. Correct spelling.	We looked at and admired the model airplanes.
≡	Change a lowercase letter to a capital letter.	New York city is exciting.
/	Change a capital letter to a lowercase letter.	The Fireflies blinked in the dark.
“ ”	Add quotation marks.	“Where do you want the piano?” asked the movers.
^,	Add a comma.	Carlton, my cat, has a mind of his own.
○	Add a period.	Put a period at the end of the sentence ○
~	Reverse letters or words.	Read carefully the instructions.
?	Add a question mark.	Should I put the mark here?
!	Add an exclamation mark.	Look out below!

DOL Practice

Use proof reading marks to correct each sentence. Then rewrite the correct sentence.

1. the ducks ~~flew~~ over lake washington

Example

The ducks flew over Lake Washington.

1. sam haven't finish his book report yet

2. i am hungry but my Brother says he is hungriest than me

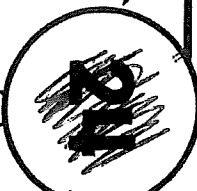
3. my sister she will bring the salad bowl and the italian salad dressing

4. the star spangled banner is grandma's favorite song

5. our foots are sore because our shoes are to small

Name: _____

PREDICTION



It was 9:05. The school bell had already rung, and Mrs. Jamison had just finished taking attendance. All of the students in the class stood up and put their right hands on their chests.

**What will happen next?
What makes you think so?**

Answer
Here

Answer
Here

PREDICTION



Jenna was lying outside in the sun. She knew she should put some sun block on, but the sun felt so good on her back that she did not want to move. She told herself that she would get the sun block in five minutes. Within three minutes, Jenna had fallen asleep.

**What will happen next?
What makes you think so?**

Answer Here

CAUSE & EFFECT

Simon's family was eating dinner. There was a big storm outside. Suddenly, they heard a loud crash! Simon's father went outside to see what had happened. A large tree had fallen over in their yard. Luckily, it had not hit the house. The next day, Simon's father used a chainsaw to cut the tree into pieces. Then, he used an axe to split the pieces into firewood. Simon helped by stacking the split wood by the shed.

CAUSE

EFFECT

What caused the tree to fall? What was the effect of the tree falling?

Answer Here

CAUSE & EFFECT

Amir was working on his homework when he decided to take a break to walk the dog. While he was gone, his little sister, Kinza, decided to play video games on the computer. Amir's homework was on the screen, but Kinza didn't know it was important, so she deleted it. When Amir got home, he could not find the document he had been working on. Amir had to start over.

CAUSE

EFFECT

What caused Amir's homework to be deleted? What was the effect of Amir's homework being deleted?

Am

INFERENCE



Answer
Here

Mom made sandwiches and put them into the basket, along with some fruit and chips. Dad grabbed the big checkered blanket, and Robby got the Frisbee. Then the whole family piled into the car and headed out.

Where was the family going?

What makes you think so?

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INFERENCE



Answer
Here

Jake and Tim sat quietly next to each other, each thinking his own thoughts. Suddenly, the pole Jake was holding loosely in his hands jerked so hard he nearly dropped it.

"You got one!" exclaimed Tim excitedly. "Reel him in slowly."

What did Jake have?
How do you know?



CONNECTIONS

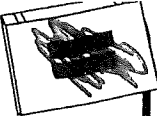
Krystal decided to make some cookies for her mother. She followed the recipe carefully. Then, she baked the cookies until they were golden brown. They looked perfect, but when her mother took a bite, she made a terrible face and spit it out immediately. Krystal was confused until she had tasted one of the cookies. That's when she realized that she had mixed up the salt and sugar.

ANSWER
HERE



What does this story remind you of from your own life?

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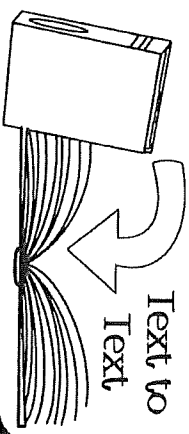


CONNECTIONS

Zoe woke up in the middle of the night. She had a bad nightmare. She was so afraid that she could not fall back asleep. Zoe got out of bed and made her way through the dark hall to her big sister's bedroom. Her sister sighed sleepily when Zoe crawled in beside her. Zoe was asleep in just a few minutes.

ANSWER
HERE

What does this story remind you of from something else that you have read?



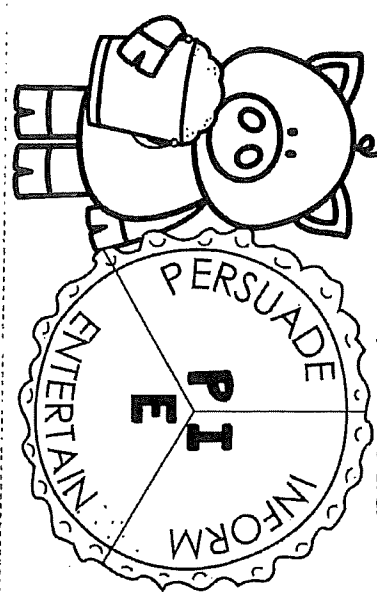


Author's Purpose

People who wanted to travel from the east to settle in the west in the mid 1800s traveled on the Oregon Trail in wagon trains. The trail started in Iowa and Missouri and stretched about 2,000 miles (3,220 km) to Oregon. Over 50,000 settlers made this long and dangerous journey. Not everyone who started the journey made it to Oregon. Many died from illness, accidents, and bad weather.

- What is the author's purpose?
- How do you know?

Answer below

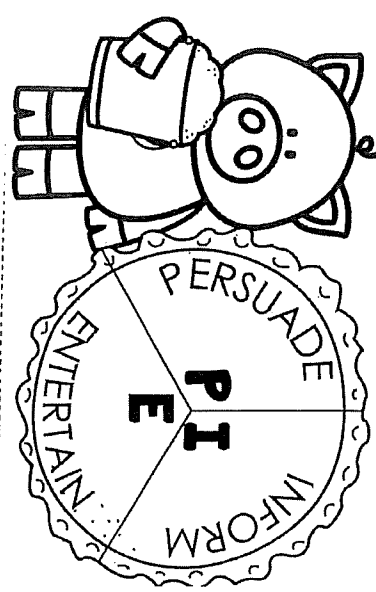


Author's Purpose

"As it is now time for my son, the prince, to marry, we shall hold a great contest to find the strongest and bravest princess in all the kingdom," announced the king. Prince Harold sighed. He didn't care who won the contest. He didn't want to get married. He wanted to train unicorns.

- What is the author's purpose?
- How do you know?

Answer below



SUMMARIZE IT!

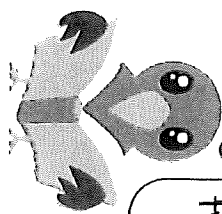


SUMMARIZE IT!



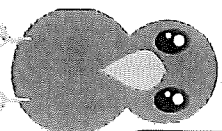
After traveling for more than eight months through space, Curiosity, the NASA land rover, landed on the planet Mars on August 5, 2012. Curiosity has six wheels and 17 cameras, as well as

Giant river otters live in South America. Families of giant river otters live in dens that they dig into the banks of rivers and lakes. Mother river otters give birth to their babies in their dens. Baby river



Summarize this paragraph in twelve words or less.

other research equipment. Its mission is to explore the planet and send the information it gathers back to earth.



Summarize this paragraph in twelve words or less.

otters are called cubs. Cubs are born blind and helpless. They do not leave the den until they are about two months old.

Answer below

Answer below

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Multiplication
Table

Math
Resource



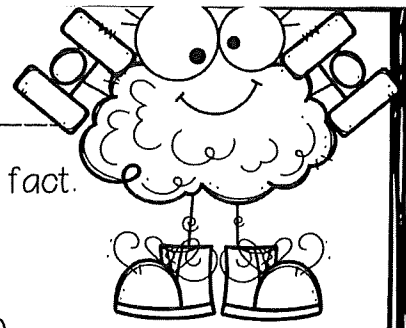
X	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

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* You can use the table to help
you solve the facts!

Math Facts, Brain Facts

Name: _____



Answer the following math facts to discover an amazing brain fact.

$$\begin{array}{r} \textcircled{Y} \ 9 \\ \times \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{R} \ 7 \\ \times \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{R} \ 5 \\ \times \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{I} \ 6 \\ \times \ 10 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{C} \ 2 \\ \times \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{B} \ 9 \\ \times \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{O} \ 7 \\ \times \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{A} \ 3 \\ \times \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{W} \ 8 \\ \times \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{G} \ 7 \\ \times \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{U} \ 9 \\ \times \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{Y} \ 3 \\ \times \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{O} \ 1 \\ \times \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{N} \ 4 \\ \times \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{R} \ 10 \\ \times \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{N} \ 6 \\ \times \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{A} \ 6 \\ \times \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{O} \ 7 \\ \times \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{U} \ 3 \\ \times \ 9 \\ \hline \end{array}$$

36 8 27

14 30 32

28 20 56 40

9 49 54 0

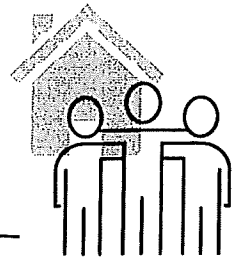
18 35 24 60 42

!

DAILY LIFE

Then and Now

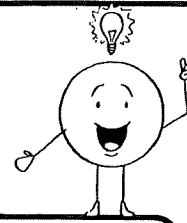
Name: _____



Then <i>Parent's Childhood</i>	Now <i>your Childhood</i>
Food	Food
Clothing	Clothing
Homes	Homes
Chores	Chores
Environment	Environment
Education	Education

Name _____

The Scientific Method



Directions: Use words in the word bank to fill in the blanks.

science	question	research	results
investigation	hypothesis	conclusion	scientists

Mr. Smith challenged his fourth graders to work in groups to make a tower out of cards. At first, they did not understand what this challenge had to do with _____. In the first group, Joseph started by leaning 2 cards against one another. Julie wanted to use 4 cards and start with a square. "Wow!" exclaimed Mr. Smith, "You both have a different _____ for how to build a tower. What can you do to work together?"

The leader of the second group started by asking the _____, "How many cards will each of us need?" They began their _____ with two cards each.

The third group asked Mr. Smith if they could look it up on the internet. When Mr. Smith looked at them funny, they replied, "You said that _____ often do _____ about their topic before they begin." Mr. Smith laughed but couldn't argue with their request.

After ten minutes, Mr. Smith said it was time to share their _____. Some groups were able to make a tower and some groups were not ready. "What _____ can we draw from this investigation?" Mr. Smith asked the class. Joseph raised his hand and said, "When scientists conduct the scientific method, they have to work as a team or their whole experiment will collapse just like our card tower!"

DLTK's Bible Activities for Kids

The Story of Joseph

This is the story about a young man named Joseph. His father's name is Jacob, and they lived in Canaan from where his grandfather was from.

Joseph was seventeen (old enough to drive a car these days), and he had eleven brothers; and only had one brother younger than him. Can you imagine having eleven brothers to play with, or fight with?

Because Joseph was one of the youngest sons, his father spent more time with him, and he became very special to him. So Jacob had a special robe made for Joseph. (They didn't have jackets back then, so this was a very special jacket). It was very beautiful and had every color you could imagine in it.

All of Joseph's older brothers saw this and they got very jealous. The word jealous means that Joseph's brothers disliked him because they thought his father liked him more, and because he got the special coat. They got so jealous they couldn't even say a kind word to him.

One day Joseph had a dream, and he went to go tell his brothers. He said, "Guess what? Last night I had a strange dream. We were tying up bunches of grain out in the field when suddenly my bunch stood up, while all of yours gathered around and bowed to me." The brothers looked at each other in disgust, but Joseph continued. "Then I had another dream that the sun, moon, and eleven stars bowed down to me."

"Who do you think you are?" The brothers said. "Do you think that you are better than all of us? Do you think that we would ever bow down to you?" This made the brothers dislike Joseph even more.

When he told his father about his dreams he said, "Those are strange dreams." But he thought carefully about what Joseph had told him.

A few days later Joseph's father asked him to check on his brothers. They were in the fields quite a distance away. So Joseph went to find them.

When the brothers saw Joseph in the distance, they made a plan to kill him. But when Reuben, Joseph's oldest brother heard this he said, "Let's not kill him, just throw him in a well out here in the field." He said this because he was secretly planning to come back and rescue Joseph when the other brothers had left.

So when Joseph came to them, they took off his beautiful robe and they threw him in an empty well. A little while later a group of people came by that were wanting to sell some things in Egypt. One of the brothers spoke up, "Why don't we sell him to these people, this way we never have to see him again, and we don't have to kill him."

The other brothers liked this idea, so they sold him to the people who were going to Egypt.

Unfortunately Reuben had been working and hadn't seen what happened. When he returned to the well he noticed that Joseph was gone. He had been sold to an important man named Potiphar, an assistant to the Pharaoh of Egypt.

The rest of the brothers took Joseph's beautiful robe and dipped it in animal blood and took it back to their father. When the father saw this he cried, "Some animal has killed my son." And he cried for many days, so much that nobody could comfort him.

Now Joseph had started out as a slave, but the Lord was with Joseph and He helped him do everything right. So Potiphar made him his helper, and put him in charge of everything that he owned.

The problem came when Potiphar's wife lied about Joseph to her husband, so Potiphar had Joseph put into jail.

The Lord was still with Joseph in jail, and the warden put Joseph in charge of all the prisoners. He never worried because the Lord was with Joseph and helped him do everything right.

After Joseph had been in jail for some time a cupbearer and baker to Pharaoh had been sent there. One night each of them had a dream. They told their dreams to Joseph and he told the cupbearer that he would soon be let out of jail. "Please tell Pharaoh about me, and ask him to get me out of here." Joseph said.

When the cupbearer was freed he forgot about what Joseph did. So Joseph stayed in jail for two more years. Until one day the Pharaoh had a dream, and nobody could explain it to him. The cupbearer then remembered what Joseph had done for him, and Joseph was brought to Pharaoh.

"Can you understand dreams?" Pharaoh asked. "I can't, but God helps me." Joseph replied. After Pharaoh had told him his dream Joseph explained, "God is warning you. There will be seven years when nothing will grow and there won't be any food for anyone."

"What can I do?" Pharaoh asked. "God has shown you what to do. There will be seven years before the bad years that will be very good. So good that there will be extra food for everyone. So you should save a little bit of each year's harvest, that way you will have enough to get you through the bad years." Joseph said.

Pharaoh believed all that Joseph told him, and put him in charge of all the land of Egypt.

People came from all countries to buy grain from Joseph, because the whole world was in need of food. Some of those people were Joseph's brothers. When his brothers came, Joseph recognized them, but they did not know who he was. (It had been over 10 years since they had seen him).

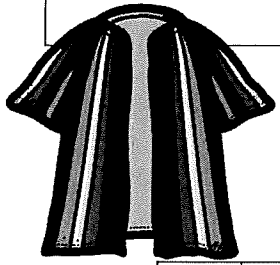
The brothers all bowed to him because he was an important person. Just as he dreamed they would at the beginning.

After a few meetings with his brothers he could not keep it in any longer and Joseph said to his brothers, "I am Joseph! Is my father alive?" But his brothers couldn't answer him because they were afraid. Then Joseph said, "Come here. I am your brother, the one you sold! Do not worry, and do not be angry at yourselves for selling me, because God has put me here to save people from starving."

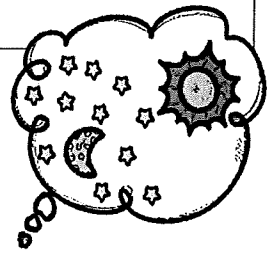
So his father, his brothers, and their families came to live in Egypt with Joseph, and they had all the food they needed.

name:

date:

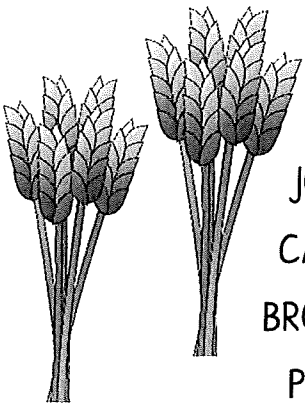


Joseph and his Brothers



A	V	G	H	E	F	V	C	O	A	T	L	T	E	R
J	M	C	E	A	I	U	B	R	O	T	H	E	R	S
O	A	A	G	R	A	I	N	I	D	E	R	N	J	H
S	V	N	M	I	S	D	Z	E	S	P	I	F	E	A
E	I	A	O	F	L	A	R	I	H	G	P	O	P	Q
P	L	A	T	K	A	T	U	E	A	O	R	R	H	E
H	T	N	E	A	V	U	E	F	A	D	V	U	A	F
R	I	M	K	R	E	C	A	I	E	M	N	S	R	E
T	O	E	Z	S	Q	O	O	P	O	N	H	T	A	G
U	R	D	W	T	S	E	A	W	N	Z	E	E	O	Y
B	E	N	J	A	M	I	N	H	S	H	A	L	H	P
Q	P	R	H	J	K	V	I	E	U	K	K	E	K	T
E	P	F	A	M	I	N	E	S	N	P	T	P	Z	E
A	G	H	O	G	J	A	C	O	B	E	N	L	P	N
P	R	I	S	O	N	E	I	S	U	L	T	A	T	I

words: (horizontally -, vertically |, diagonally /)



JOSEPH
 CANAAN
 BROTHERS
 PRISON
 COAT

EGYPT
 BENJAMIN
 SLAVE
 GOD
 COWS

PHARAOH
 DREAM
 GRAIN
 FAMINE
 JACOB



17

