



# 3RD GRADE SUMMER ASSIGNMENTS

To prevent any summer regression, we highly recommend continuing to review skills that were taught over the last year. Below are some activities. Some are recommended and others are required. Let us know if you have any questions!

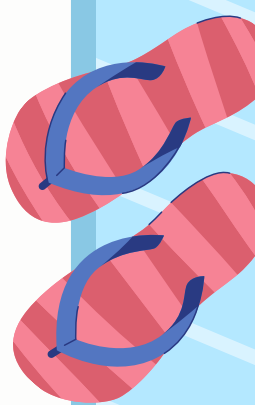
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## REQUIRED

Reading: Please read at least ONE book of your choice over the summer. You will need to bring this book with you to school for an activity we have planned! PARENTS please make sure it is a book that is at your students reading level (refer to their spring iReady Lexile range). There is a list of recommended books in this packet.



Math: To help students continue to grow in the math skills that they personally need more practice on, the math summer assignment will be to complete iReady MyPath lessons. Students should also use flashcards to practice their math facts (specifically multiplication and division) and build fluency.





## OPTIONAL EXTRA PRACTICE

Summer Solutions:

\*We recommend buying 1 Math and 1 Reading\*

- Grade 2 Mathematics
  - Reviews all math skills taught in second grade.
- Grade 2 Reading Comprehension
  - Has reading passages followed by comprehension questions. If your child

struggled with fluently reading grade appropriate passages, answering literal or inferential questions, or was below 130 words per minute at the end of the year, this is your "go to" review book.

- Grade 2 Standards-Based Grammar and Mechanics
  - If your child was on-level with fluently reading but struggled with spelling, grammar, parts of speech, punctuation, etc. this is your "go to" literacy review book.

Summer Bridges:

- Bridging Grades 2-3
  - Quick, 15 minutes-a-day activities that cover skills for all subject areas.

Personally, we feel that this is a great "extra practice" book and should not be the only book you are using for reviewing.

Word Lists:

- Attached are all of the 2nd grade Memory Words. Write out these words on flashcards and have your child speed read and practice spelling each memory word.

- Speed Read: Have your child read as many flashcards as they can for 1 minute. Count their total. Start over and time them again for another minute. See if they can beat their score.

Writing:

- Your child could benefit from having a writing journal. They can write about their summer activities or you can give them a prompt to answer!

**WE ARE SO EXCITED TO WORK WITH YOUR CHILDREN! IT WILL BE A  
FANTASTIC SCHOOL YEAR. WE LOOK FORWARD TO MEETING ALL OF YOU  
SOON.**

*- Mrs. Goff and Miss Igeu*





# RECOMMENDED BOOKS

*Flora and Ulysses*

*Stuart Little*

*Diary of a Wimpy Kid*

*I Survived*

*Charlotte's Web*

*A-Z Mysteries* (series)

*Fantastic Mr. Fox*

*The One and Only Ivan*

*Fudge* (series)

*My Weird School* (series)

*Magic Treehouse* (series)

*Ramona* (series)

*Geronimo Stilton* (series)

*Puppy Place* (series)

*The Chocolate Touch*

*Ribsy*

*Pippi Longstocking*

*Ballet Shoes*

*Paddington* (series)

*Emily Windsnap* (series)

*Ivy and Bean* (series)

Kate DiCamillo

E.B. White

Jeff Kinney

Lauren Tarshis

E.B. White

Ron Roy

Roald Dahl

Katherine Applegate

Judy Blume

Dan Gutman

Mary Pope Osborne

Beverly Cleary

Elisabetta Dami

Ellen Miles

Patrick Skene Catling

Beverly Cleary

Astrid Lindgren

Noel Streatfeild

Michael Bond

Liz Kessler

Annie Barrows



# SPELLING WORDS IN LEVEL 5

Second-grade spelling words consist of Pattern Words (in black), which are words with predictable spellings, and Memory Words (in red), which are phonetically irregular words children must learn by heart. Two words from each

pattern are listed below, as well as the words children will memorize. Children take a spelling test at the end of each week that includes selected Pattern Words and all of the week's Memory Words.

UNIT 1		UNIT 2		UNIT 3		UNIT 4	
<b>Week 1</b> sh- shop, shut    -sh rash, dish ch- chat, chill    -ch inch, bunch		<b>Week 1</b> -ss mess, class -zz fizz, buzz		<b>Week 1</b> -oy toy, enjoy -oi- boil, join		<b>Week 1</b> kn- knife, knot wr- wreath, wreck gn- gnaw, gnome	
me    my    she    her he    his    we    our they    their    you    your		is    as    his    has does    was    because    busy cozy*    close    dozen    doesn't		annoy    again    alive    alone apart    among    afraid    begin between    because    behind    beside		knew    know    knee    kneel climb    thumb    comb    wrong wreck    wrap    write    tight	
<b>Week 2</b> th- that, thin -th bath, moth -wh whip, whisk have    are    there    be do    here    were    who where    what    how    why		<b>Week 2</b> -ar- art, farm -or- corn, forget first    bird    third    thirst turn    return    during    surprise mother    father    sister    brother		<b>Week 2</b> -ow glow, show -ow- cow, brown -ou- out, round window    follow    yellow tomorrow    flower    flour allow    thousand    house mouse    our    hour		<b>Week 2</b> -igh- tight, high -sle whistle, bustle -sle muscle, corpse bought    brought    caught    taught thought    straight    listen    buy bring    catch    teach    think	
<b>Week 3</b> -le grumble, little -ng rang, song want    look    play    come any    some    day    or very    new    out    good		<b>Week 3</b> -or- worst, worm -ear- early, learn -ar sugar, dollar worst    word    work    worry worm    heard    early    learn earth    regular    sugar    dollar		<b>Week 3</b> -oo- wood, book -oo- pool, moon to    two    too    blue blew    one    won    four for    buy    by    good-bye		<b>Week 3</b> -old cold, gold    -ost most, ghost -ild mild, child    -ind find, mind -ea- head, bread feather    weather    meant breath    already    instead healthy    heavy    break steak    great    breakfast	
<b>Week 4</b> CV go, hi CVCe vase, dime CVVC boat, sheep show    now    work    first down    many    about    over only    before    would    could		<b>Week 4</b> -aw- saw, dawn -all call, small almost    also    always    fault awful    salt    walk    talk done    give    live    love		<b>Week 4</b> soft c center, ice soft g germ, stage city    circle    excellent    decide pencil    excited    large    danger change    strange    imagine    huge		<b>Week 4</b> -tion addition, vacation tough    rough    laugh elephant    telephone    alphabet photograph    sure    picture adventure    nature    television	



# SPELLING WORDS IN LEVEL 6

Spelling words for Level 6 of second grade consist of the Memory Words shown below. Children take a spelling test at the end of each week that assesses their spelling of the week's 12 Memory Words.

UNIT 5	UNIT 6	UNIT 7	UNIT 8
<b>Week 1</b> helpful painful wonderful cheerful joyful truthful	<b>Week 1</b> walk talk author autumn August daughter	<b>Week 1</b> steak great break straight danger stranger	<b>Week 1</b> who whose school chew use shoe
<b>Week 2</b> against away apart above across around	<b>Week 2</b> later lazy title silent tidy giant	<b>Week 2</b> people repeat complete either leaf leaves	<b>Week 2</b> very bury library marry where wear
<b>Week 3</b> obey they change strange neighbor way	<b>Week 3</b> wrong write warm wash water woman	<b>Week 3</b> white polite quite quiet buy by	<b>Week 3</b> war warn warm storm report tornado
<b>Week 4</b> piece peace cheese please machine sneeze	<b>Week 4</b> afternoon backpack homework playground sunlight summertime	<b>Week 4</b> open ocean clothes close nose knows	<b>Week 4</b> learn world early purple pitcher picture birthday