### <u>Summer Reading Assignment for Rising 4th Graders (REQUIRED)</u>



Please read *The Lost Library* by Rebecca Stead and Wendy Mass. After reading the book please complete the attached activities that focus on characterization, setting, and plot. We will be discussing the book at the beginning of the year. You will also be graded on your answers to the questions in the activity packet at the beginning of the school year. Please take time and care when reading the book and completing the activities.

#### (SUGGESTED)

In addition to the assigned reading, I encourage you to choose additional books to read and enjoy over the summer.

These are some book and series suggestions for extra reading. There are so many great books and many new arrivals at the libraries and bookstores. I suggest reading at least two other books besides the required book *The Lost Library* (by Rebecca Stead and Wendy Mass).

The Smile series by Raina Telgemeier

Percy Jackson series by Rick Riordan

El Deafo by Cece Bell

The Crossover by Kwame Alexander

Extra Credit and No Talking by Andrew Clements

Because of Mr. Terrupt series by Rob Buyea

Wonder and Auggie & Me by R. J. Palaccio

Hoot by Carl Hiaasen

Al Capone Does My Shirts by Gennifer Choldenko

Dear Levi Letters from the Overland Trail by Elvira Woodruff

Lemonade Wars by Jaqueline Davies

The Spiderwick Chronicles by Tony DiTerlizzi and Holly Black

Harry Potter series J.K Rowling

## How will I be graded?

- 1. Following directions
- 2. Answering each question using facts from the book
- 3. Writing the answers in complete sentences(capitalization and punctuation)
- 4. Taking time and care with the assignment (neatness counts)
- 5. Having the assignment completed and handed in on the first day of school
- 6. Showing that you read the book through the discussion we will have the first few days of school

## **The Lost Library Required Summer Reading Assignment**

**Characterization** in a book is how the author chooses to describe a character. An author may use the following ways to describe a character.

**Physical appearance** (what the character looks like and age)

**Actions** (how the character acts)

**Inner thoughts** (what the character thinks about)

**Reaction of others to the character** (how the other characters see and react to this character)

**Speech** (how the character expresses themself)

On the following pages please draw what you think each character looks like based on how they are described in the book. Take your time drawing with pencil and use colored pencils to color your drawing.

Then using facts from the story describe the character in 4 sentences. Think about the hints above (physical appearance, actions, inner thoughts, reaction of others, and speech). You will do this for Al, Mortimer, and Evan.

# **Draw Al**

Please use	a pencil to	draw the	picture and	d colored	pencils to	color the	picture.

Describe Al in 4 sentences.			

Draw Mortimer  Please use a pencil to draw the picture and colored pencils to color the picture.
Thouse dee a porteir to draw the plotare and colored perions to color the plotare.
Describe Mortimer in 4 sentences.
<del>,</del>

<u>Draw Evan</u> Please use a pencil to draw the picture and colored pencils to color the picture.
Describe Evan in 4 sentences.

## Page 5

**Setting** is where and when a story takes place. It can also be the mood of a story. Some examples of mood in a story can be suspenseful, scary, eerie, or joyful. There are many different ways to describe mood.

On the next page please draw a picture of the setting in *The Lost Library*. The setting will be the place or places where most of the story takes place.

Then tell when the story takes place and describe the mood.

Draw the setting in The Lost Library.
Please use a pencil to draw the pictures and colored pencils to color the picture.
Where does the story take place?
When does the story take place?
What is the mood of the story? Why do you think this is the mood?

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The plot of the	ne story are the	main events	that happen in	n the beginning,
middle, and	end of the story	<b>′</b> .		

In 3 sentences tell what is happening at the beginning of the story. Is there a problem or challenge that needs to be solved?
In 3 sentences tell what is happening in the middle of the story. Usually this is the most exciting part and when the reader finds out if the problem or challenge is going to be resolved.
In 3 sentences tell what is happening at the end of the story. What is the conclusion?

Draw a picture of a scene from	<u>the beginning, middle and</u>
end of the story (3	total pictures).
Please use a pencil to draw the pictures and co	lored pencils to color the pictures.

