

Diabetes Health Care Plan for Insulin Administration via Insulin Pump

School: _____

Start Date: _____ End Date: _____

Name: _____ Grade/ Homeroom: _____ Teacher: _____



Transportation: ☐ Bus ☐ Car ☐ Van ☐ Type 1 ☐ Type 2

Parent/ Guardian Contact: Call in order of preference

Name

Telephone Number

Relationship

1. _____

2. _____

3. _____

Prescriber Name _____ Phone _____ Fax _____

Student
Photo

Blood Glucose Monitoring: Meter Location _____ Student permitted to carry meter and check in classroom ☐ Yes ☐ No

BG= Blood Glucose SG= Sensor Glucose

Testing Time ☐ Before Breakfast/Lunch ☐ 1-2 hours after lunch ☐ Before/after snack ☐ Before/after exercise ☐ Before recess

☐ Before riding bus/walking home ☐ **Always** check when student is feeling high, low and during illness

☐ Other _____

Snacks: ☐ Please allow a _____ gram snack at _____ ☐ before/after exercise, if needed

Snacks are provided by parent /guardian and located in _____

Treatment for Hypoglycemia/Low Blood Sugar

If student is showing signs of hypoglycemia or if BG/SG is below _____ mg/dl

☐ **Treat with _____ grams of quick-acting glucose:**

☐ _____ oz juice or ☐ _____ glucose tablets or ☐ Glucose Gel or ☐ Other _____

☐ Retest blood sugar every 15 minutes, repeat treatment until blood sugar level is above target _____ mg/dl

☐ If no meal or snack within the hour give a 15 gram snack

☐ If student unconscious or having a seizure (severe hypoglycemia): Call 911 and then parents

☐ Give Glucagon: Amount of Glucagon to be administered: _____ (0.5 or 1mg) IM,SC **OR** ☐ Baqsimi 3 mg intranasally

☐ **Notify parent/guardian for blood sugar below _____ mg/dl**

Treatment for Hyperglycemia /High Blood Sugar

If student showing signs of high blood sugar or if blood sugar is above _____ mg/dl

☐ Allow free access to water and bathroom

☐ Check ketones for blood sugar over 250 mg/dl, Notify parent/guardian if ketones are **moderate to large**

☐ **Notify parent/guardian for blood sugar over _____ mg/dl**

☐ Student does not have to be sent home for trace/small urine ketones

☐ See insulin correction scale (next page)

☐ **Call 911 and parent/guardian for hyperglycemia emergency.** Symptoms may include nausea & vomiting, heavy breathing, severe abdominal pain, chest pain, increased sleepiness or lethargy, or loss of consciousness.

Document all blood sugars and treatment

Signs of Low Blood Sugar

personality change, feels funny, irritability, inattentiveness, tingling sensations headache, hunger, clammy skin, dizziness, drowsiness, slurred speech, seeing double, pale face, shallow fast breathing, fainting

Name: _____

Orders for Insulin Administered via Pump

Brand/Model of pump _____ Type of insulin in pump _____
Can student manage Insulin Pump Independently: ☐ Yes ☐ No ☐ Needs supervision (describe) _____

Insulin to Carb Ratio: ____ units per ____ grams Correction Scale: ____ units per ____ over ____ mg/dl

Give lunch dose: ☐ before meals ☐ immediately after meals ☐ if BG/SG is less than 100mg/dl give after meals

☐ Parents are authorized to adjust insulin dosage +/- by ____ units for the following reasons:

☐ Increase/Decrease Carbohydrate ☐ Increase/Decrease Activity ☐ Parties ☐ Other _____

Student may: ☐ Use temporary rate ☐ Use extended bolus ☐ Suspend pump for activity/lows

If student is not able to perform above features on own, staff will only be able to suspend pump for severe lows.

☐ For BG/SG greater than 250 mg/dl that has not decreased in 2 hours after correction, consider pump failure or infusion site failure and contact parents. Check ketones.

☐ For infusion set failure, contact parent/guardian: Can student change own infusion set ☐ Yes ☐ No

☐ Student/parent insert new infusion set

☐ Administer insulin by pen or syringe using pump recommendation

☐ For suspected pump failure suspend pump and contact parent/guardian

☐ Administer insulin by syringe or pen using pump recommendation

Activities/Skills	Independent	
Blood Glucose Monitoring	Yes	No
Carbohydrate Counting	Yes	No
Selection of snacks and meals	Yes	No
Treatment for mild hypoglycemia	Yes	No
Test urine/blood for ketones	Yes	No
Management of Insulin Pump	Yes	No
Management of CGM	Yes	No

Authorization for the Release of Information:

I hereby give permission for _____ (school) to exchange specific, confidential medical information with _____ (Diabetes healthcare provider) on my child _____, to develop more effective ways of providing for the healthcare needs of my child at school.

Prescriber Signature _____ Date _____

Parent Signature _____ Date _____



Reviewed by
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