

3RD GRADE SUMMER ASSIGNMENTS

TO PREVENT ANY SUMMER REGRESSION, WE HIGHLY RECOMMEND CONTINUING TO REVIEW SKILLS THAT WERE TAUGHT OVER THE LAST YEAR. BELOW ARE SOME ACTIVITIES. SOME ARE RECOMMENDED AND OTHERS ARE REQUIRED. LET US KNOW IF YOU HAVE ANY QUESTIONS!

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REQUIRED

Reading: Please read at least ONE book of your choice over the summer. You will need to complete the attached book review. You will present your book review during the first week of school. PARENTS please make sure the chosen book that is at your student's reading level (refer to their spring i-Ready Lexile range). There is a list of recommended books included in this packet. Also, spend some time practicing reading and spelling the attached red word list.

Math: It is important that you continue to strengthen your fact fluency and understanding of place value, so that we can build upon these foundations upon returning to school. Some ways to practice this include flashcards, timed tests, workbooks, practice pages, math facts, or simple oral practice. Find what works best for you!

Please fill out the log attached to this packet with 10 separate 20 min work sessions. Approved activities are also included on the log sheet. You may complete more than 10 sessions to earn bonus points right off the bat, having over 100% on the first day of school.



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Optional (but recommended)

Summer Solutions: *We recommend buying 1 Math and 1 Reading*

- Grade 2 Mathematics- Reviews all math skills taught in second grade.
- Grade 2 Reading Comprehension- Has reading passages followed by comprehension questions. If your child struggled with fluently reading grade appropriate passages, answering literal or inferential questions, or was below 130 words per minute at the end of the year, this is your "go to" review book.
- Grade 2 Standards-Based Grammar and Mechanics- If your child was on-level with fluently reading but struggled with spelling, grammar, parts of speech, punctuation, etc. this is your "go to" literacy review book.

Summer Bridges: Bridging Grades 2-3- Quick, 15 minutes-a-day activities that cover skills for all subject areas. Personally, we feel that this is a great "extra practice" book, but should not be the only book used for review.

Word Lists: Attached are through 2nd grade Red Words as well as some common sight words.

- Write out these words on flashcards and have your child speed read and practice spelling each memory word.
 - Speed Read: Have your child read as many flashcards as they can for 1 minute. Count their total. Start over and time them again for another minute. See if they can beat their score.

Writing: Your child could benefit from having a writing journal. They can write about their summer activities or you can give them a prompt to answer! Review writing, examining it for correct usage of capital letters, appropriate spacing between letters and words, the word order makes sense, correct punctuation, and finally understandable spelling of words.

We are so excited to work with your children! It will be a fantastic school year. We look forward to meeting all of you soon.

Mrs. Julie Russo & Ms. Ari Tague

3RD GRADE RECOMMENDED BOOK LIST



Because of Winn Dixie

Stuart Little

Diary of a Wimpy Kid

I Survived

Charlotte's Web

A-Z Mysteries (series)

Fantastic Mr. Fox

The One and Only Ivan

Fudge (series)

My Weird School (series)

Magic Treehouse (series)

Ramona (series)

Geronimo Stilton (series)

Puppy Place (series)

The Chocolate Touch

Ribsy

Pippi Longstocking

Ballet Shoes

Paddington (series)

Emily Windsnap (series)

Ivy and Bean (series)

Kate DiCamillo

E.B. White

Jeff Kinney

Lauren Tarshis

E.B. White

Ron Roy

Roald Dahl

Katherine Applegate

Judy Blume

Dan Gutman

Mary Pope Osborne

Beverly Cleary

Elisabetta Dami

Ellen Miles

Patrick Skene Catling

Beverly Cleary

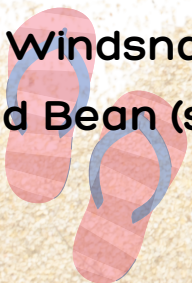
Astrid Lindgren

Noel Streatfeild

Michael Bond

Liz Kessler

Annie Barrows



2ND GRADE RED WORDS

THIS IS A LIST OF RED WORDS (WORDS THAT DON'T FOLLOW THE RULES TO BE ABLE TO SOUND THEM OUT). IT IS IMPORTANT FOR STUDENTS TO BE ABLE TO READ AND SPELL THESE WORDS INDEPENDENTLY. SOME OF THE WORDS ARE TEMPORARY RED WORDS UNTIL CERTAIN SPELLING RULES ARE LEARNED.

- | | | |
|----------|-----------|-------------|
| 1. a | 31. as | 61. gone |
| 2. I | 32. all | 62. watch |
| 3. the | 33. or | 63. off |
| 4. for | 34. give | 64. sure |
| 5. and | 35. any | 65. said |
| 6. is | 36. your | 66. knew |
| 7. see | 37. here | 67. great |
| 8. has | 38. why | 68. such |
| 9. of | 39. there | 69. much |
| 10. was | 40. her | 70. know |
| 11. he | 41. been | 71. could |
| 12. to | 42. say | 72. would |
| 13. his | 43. one | 73. should |
| 14. go | 44. where | 74. new |
| 15. she | 45. says | 75. too |
| 16. by | 46. goes | 76. also |
| 17. do | 47. some | 77. once |
| 18. from | 48. done | 78. always |
| 19. put | 49. again | 79. were |
| 20. how | 50. very | 80. its |
| 21. you | 51. many | 81. whose |
| 22. saw | 52. look | 82. only |
| 23. come | 53. our | 83. won |
| 24. what | 54. which | 84. through |
| 25. want | 55. every | 85. against |
| 26. does | 56. live | 86. other |
| 27. have | 57. their | 87. move |
| 28. who | 58. about | 88. though |
| 29. they | 59. even | 89. because |
| 30. are | 60. own | 90. thought |

91. enough

Also attached to the packet is a sight word list for 2nd grade.

These are words that they come across frequently in reading. This is why they should practice reading these words as well.

Many of these can be sounded out.

220 Dolch Words by Grade Frequency Order

Pre-Primer		Primer		First Grade		Second Grade		Third Grade	
the	one	he	now	of	take	would	write	if	full
to	my	was	no	his	every	very	always	long	done
and	me	that	came	had	old	your	made	about	light
a	big	she	ride	him	by	its	gave	got	pick
I	come	on	into	her	after	around	us	six	hurt
you	blue	they	good	some	think	don't	buy	never	cut
it	red	but	want	as	let	right	those	seven	kind
in	where	at	too	then	going	green	use	eight	fall
said	jump	with	pretty	could	walk	their	fast	today	carry
for	away	all	four	when	again	call	pull	myself	small
up	here	there	saw	were	may	sleep	both	much	own
look	help	out	well	them	stop	five	sit	keep	show
is	make	be	ran	ask	fly	wash	which	try	hot
go	yellow	have	brown	an	round	or	read	start	far
we	two	am	eat	over	give	before	why	ten	draw
little	play	do	who	just	once	been	found	bring	clean
down	run	did	new	from	open	off	becaus	drink	grow
can	find	what	must	any	has	cold	e	only	together
see	three	so	black	how	live	tell	best	better	shall
not	funny	get	white	know	thank	work	upon	hold	laugh
		like	soon	put		first	these	warm	
		this	our			does	sing		
		will	ate			goes	wish		
		yes	say				many		
		went	under						
		are	please						

Name: _____

Date: _____

MY SUMMER BOOK REVIEW

Title: _____

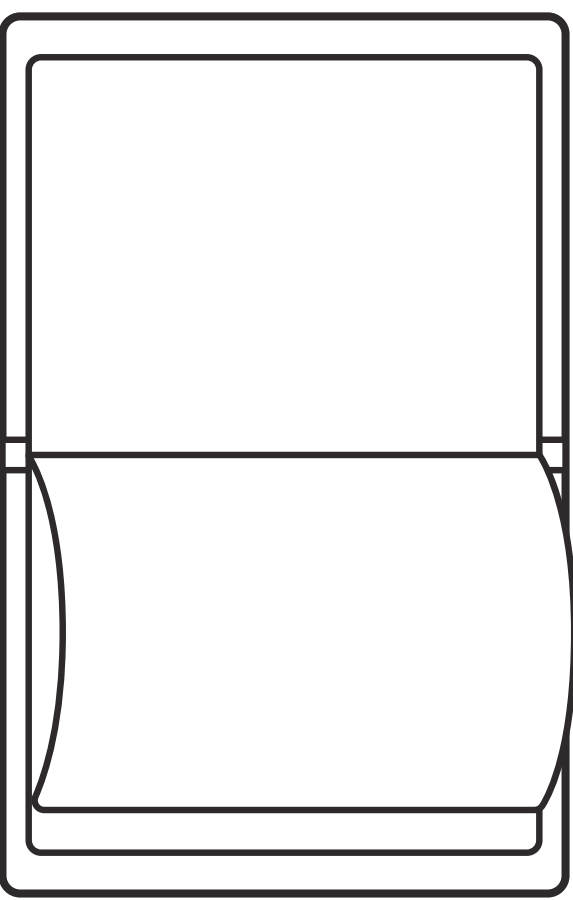
Author: _____

Star rating:



My reason for this rating:

My favorite part:



The Reason this was my favorite part:

New Words I learned from my reading:

word

definition

word	definition

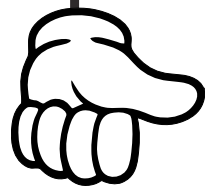
Name: _____

Date: _____

ALL ABOUT THE CHARACTERS



My Favorite Character and why:



My Least Favorite Character
and why:

Name: _____

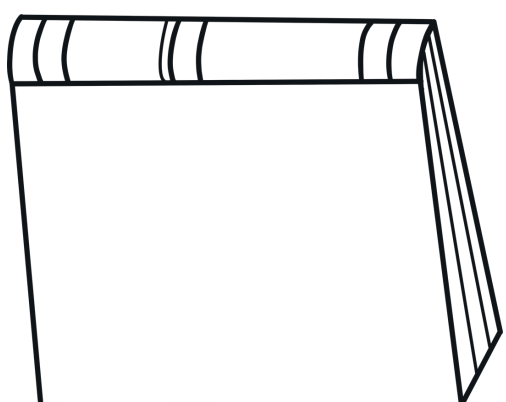
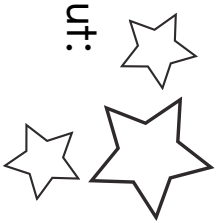
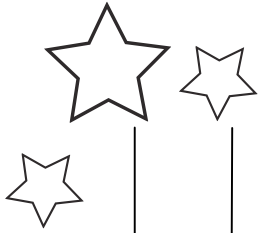
Date: _____

MORE TO KNOW

A part I didn't like and why:

Overall, this book was about:

I would recommend this book to:



The cover of your book